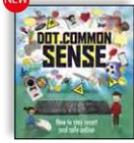


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic title</b>	<b>Active planet</b> 	<b>Let's go to China!</b> 	<b>Yabadabadoo</b> 	<b>We built this city</b> 	<b>Tropical Rainforest</b> 	<b>Walk like an Egyptian</b> 
<b>Wow starter</b>	Drama workshop linked to topic (freshwater theatre company)	Food tasting	Forest school- making bows to be a hunter gatherer. Trip to Murton Park	Making a factory	Exotic animal visitor	Explore Canopic jars. Trip to The University of Manchester Museum
<b>Visitor/trip</b>					Virtual Reality Headsets	
<b>Reading into writing process</b>	<b>Escape from Pompeii</b> <u>Poetry</u> : perform poems. <u>Fiction</u> : adventure story- changing the ending. <u>Non-fiction</u> : instruction writing- how to survive a...	<b>The Firework Makers Daughter</b> <u>Poetry</u> : similes. <u>Fiction</u> : stories from other cultures <u>Non-fiction</u> : non-chronological reports	<b>Stone Age Boy</b> <u>Fiction</u> : writing a sequel: 'The Stone Age Boy returns...' <u>Non-fiction</u> : persuasive text (looking at leaflets and creating own Stone Age camp)	<b>Oliver Twist and Leather shoe Charlie</b> <u>Fiction</u> - narrative from different view points Character descriptions <u>Non-fiction</u> : persuasive advert for Halifax. Information.	<b>Journey to the River Sea</b> <u>Poetry</u> - senses <u>Non-fiction</u> : non-chronological report. <u>Fiction</u> : own adventure story down the Amazon river.	<b>The Egyptian Cinderella</b> <u>Fiction</u> - adapting traditional tales. <u>Non-fiction</u> - News report linked to the discovery of Tut's tomb (Y4 prep).
<b>Cross-curricular writing</b>	Postcards from a volcano. Information about rocks. Life cycle of a rock story.	A tourist guide for China. Fact file. A day in the life of...	Day in the life of a... Explanation text- healthy eating.	Letter writing. Information leaflet- industrial revolution.	Fairtrade posters and leaflets.	Recount of school trip. Non-chronological reports Pharaohs. Flip books- Canopic jars.
<b>Guided reading book</b>	Flat Stanley by Jeff Brown	The Firework Makers Daughter by Philip Pullman.	Bad dad! By David Walliams	Oliver Twist retold by Gill Taver.	Journey to the River Sea by Eva Ibbotson.	The Iron Man by Ted Hughes.
<b>Class book</b>	Fantastic Mr.Fox	The Fox and the Ghost King	<i>Children's choice</i>	<i>Children's choice</i>	The Sheep Pig	<i>Children's choice</i>
<b>Maths</b>	Place Value (numbers to 1,000) Addition & Subtraction	Multiplication & Division Money Statistics	Addition & Subtraction Multiplication & Division Consolidation	Length & Perimeter Fractions Consolidation	Fractions Time	Properties of Shapes Mass & Capacity Consolidation
<b>Cross-curricular maths</b>	Ordering numbers from the Richter scale.	Data linked to WOW Time for a 'day in the life of...	Looking at how they counted in the Stone Age.	Measurement and data.	Temperature.	Measuring- shadows Time.
<b>Science</b>	<b>Rocks</b> Compare and group rocks. Describe fossils in simple terms. Recognise how soil is formed.	<b>Forces &amp; Magnets (a)</b> Compare how things move on different surfaces. Notice that some forces need contact between 2 objects.	<b>Animals including humans</b> Identify that all animals need the right types of nutrition. Know that animals get nutrition for what they eat. Identify that humans & some other animals have skeletons & muscles for support, protection & movement.	<b>Forces &amp; Magnets (b)</b> Observe how magnets attract or repel each other & attract some materials & not others. Compare & group together everyday materials based on magnetism. Describe magnets as having two poles.	<b>Plants</b> Describe the functions of different parts of flowering plants. Explore what plants need for life. Investigate how water is transported within plants. Explore the part that flowers play in the life cycle	<b>Light</b> Recognise that we need light to see things. Notice that light is reflected from surfaces. Recognise that light can be dangerous & how to protect our eyes. Know how shadows are formed.

				Predict whether two magnets will attract or repel each other.	of flowering plants: pollination, seed formation, seed dispersal.	Find patterns in the way that the size of shadows change.
<b>Geography</b>	<b>Human &amp; physical geography</b> Describe and understand key aspects of volcanoes and earthquakes. Use maps and globes to locate countries which have earthquakes and volcanoes.	<b>Place knowledge and Human &amp; physical geography</b> Similarities and differences between China and the UK. Describe & understand human geography including land use (e.g. the Great Wall), food, minerals and water. Use digital computer mapping to describe features.	<b>Locational knowledge</b> Name and locate the world's 7 continents & 5 oceans (Y2 recap) Locate the world's countries, using maps	<b>Geographical skills &amp; fieldwork</b> Use fieldwork to observe, measure, record and present human & physical features, using a range of methods (sketch maps, plans & graphs)	<b>Locational knowledge</b> South America- identify human & physical features and how these have changed over time. Where are the tropics of Cancer and Capricorn? Why do rainforests sit between them? Fair trade and sustainability	
<b>History</b>		Recognise the achievements of the Shang Dynasty of Ancient China.	Recognise the achievements of the earliest civilisations and compare to our lives. Recognise the significance of the Stone Age.	A study over time tracing important aspects of Halifax's history.		Recognise the achievements of the earliest civilisations. Compare to previous topics in year 3 and our lives.
<b>Art</b>			<b>Cave paintings:</b> painting and charcoal. <a href="http://archeologie.culture.fr/lascaux/?lng=en#/fr/00.xml">http://archeologie.culture.fr/lascaux/?lng=en#/fr/00.xml</a>	<b>Landscapes</b> using a variety of media.	Focus on <b>Kandinsky</b> Use 'circles' art to create own Rainforest pieces e.g. 	Pharaoh's headdress- use <b>collage</b> skills.
<b>D &amp; T</b>	Research a volcano and use this research to design a 3D model, make it & evaluate it. <b>Modroc.</b>	Design, make and evaluate own Chinese dragon using <b>clay</b> .				<b>Build</b> own tomb (inside, out and include features such as Canopic jars)
<b>Computing</b>	E-safety 	Using the internet (including espresso) to research and explore places using Google Maps- street view Use of Word.	Coding- Games and Animation 	Scratch- Creating Stories 	Learn how to take photos, upload and edit.	<b>Lego WeDo</b>
<b>P.E</b>	Y3 P.E scheme	Y3 P.E scheme	Y3 P.E scheme	Y3 P.E scheme	Y3 P.E scheme Swimming	Y3 P.E scheme Swimming
<b>Music</b>	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga