

20 March 2020

Dear Parents and Carers

In light of the government's announcement to close schools as of Monday 23 March, we are clear in our commitment to support families in the home education of their children. Starting today, you will be emailed a weekly learning overview and folder of supporting documents to enable your child to engage in a structured home education programme. We appreciate that many parents will be working from home, so activities have been designed to promote independence, but carefully considered notes will guide you on how best to support and extend the learning of your child.

### **Communication**

An email account for each class has been created for any guidance parents/carers may need to support their child's home learning. Teachers will be checking the inbox daily and will respond in a timely manner. Please be aware that the purpose of this account is to support parents and carers with the home learning of our pupils – communication that is not directly linked to the weekly task should be directed to [admin@stchads.trinitymat.org](mailto:admin@stchads.trinitymat.org) as usual.

RJR	<a href="mailto:RJR@stchads.trinitymat.org">RJR@stchads.trinitymat.org</a>
1Y1	<a href="mailto:1Y1@stchads.trinitymat.org">1Y1@stchads.trinitymat.org</a>
2Y2	<a href="mailto:2Y2@stchads.trinitymat.org">2Y2@stchads.trinitymat.org</a>
3Y3	<a href="mailto:3Y3@stchads.trinitymat.org">3Y3@stchads.trinitymat.org</a>
4Y4	<a href="mailto:4Y4@stchads.trinitymat.org">4Y4@stchads.trinitymat.org</a>
5Y5	<a href="mailto:5Y5@stchads.trinitymat.org">5Y5@stchads.trinitymat.org</a>
6Y6	<a href="mailto:6Y6@stchads.trinitymat.org">6Y6@stchads.trinitymat.org</a>

### **Home Learning Overview**

Your child's teacher will write a plan each week covering maths, reading, writing and a range of other subjects to last the week. Children will be set a mix of daily activities for reading, writing and maths and at least one activity a week for curriculum subjects such as history, geography, art and computing.

Where possible, learning will be checked with a quiz your child's teacher has created on the platform 'Purple Mash'. Teachers will set these tasks and once they are completed, they will be able to view your child's activity, provide feedback and use the information to inform their planning for the next week.

Not all activities can be completed online, so your child has also been sent home with a 'Home Learning' exercise book and maths exercise book. Where an activity can't be completed online, the exercise books should be used to record to work.

The layout of the home learning overview has been designed to guide you through the week's planning:

- **Introduction** – This will outline the focus for the activity and where it fits in with any wider learning.
- **Learning Activity** – what the activity is and how it will be carried out
- **Support and encouragement** – guidance for the adults at home to support their child access the learning activity.
- **Extended Learning** – guidance for the adults to challenge and develop their child's understanding in a certain area.
- **Online / Exercise Book** – advice on where the work is set and where it should be recorded.

### **Marking**

As much as possible, we have set work online using the platform 'Purple Mash'. This will enable your child's teacher to see work that has been 'handed in' and provide them with some feedback. Your child has also been sent home with exercise books for if they are unable to complete an activity online. These will be brought back to school once it reopens.

### **Resource folder**

The Home Learning Overview will be accompanied by a folder of resources. These will be organised into folders, so that you can easily access them for the relevant topics. For example, there could be five maths worksheets and a reading comprehension.

### **Purple Mash**

Purple Mash will be a key platform in our planned home learning programme. It will allow class teachers to assign work, pupils to submit completed activities and, importantly, teachers to give feedback. There is a separate guide for parents and carers to ensure they know how to access the platform, understand the alerts and the importance of children 'handing in' completed work which can be found on the 'Home Learning' section of our school website.

### **Assembly**

A Reception/Key Stage 1 and Key Stage 2 assembly will be planned each week and sent to you. In school, this would be a 15-minute discussion, with an opportunity for reflection. This will be included as something you may choose to share as a family, perhaps over an evening meal, to prompt discussion and debate on a range of topics.

### **Access to a Computer**

Much of the above is based on children having access to a computer which is connected to the internet. If your child will not have access to a computer in this way, please notify the school office by email. We will then prepare a paper-based learning pack for your child which will be available for collection from the school reception each Monday morning.

We will not let a school closure deter our commitment to provide educational excellence to all of our pupils. We are sure you will feel supported by the resources we share and encourage you to use the new email accounts if you need additional guidance from your child's class teacher.

Please access the additional guides we have created on how your child can access the online platforms we plan to use in the coming weeks. These are available on the 'Home Learning' section of our school website.

Thank you for your continued support; we look forward to welcoming you back to school in the future.

James Procter  
Acting Principal