

SCPA Sports Premium Spending Plan AY2019-20

Action Plan and Budget Tracking

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| Academic Year: 2019/20 | Total fund allocated 2019/20: £17,800 | Date Updated: November 2019 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity | | | | Total allocation: 9673 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To further improve the quality of PE delivery in the academy in order to engage and motivate all pupils. | To develop a high quality PE scheme of learning | 9373 | PE scheme of learning delivered by Sports Coach (Sports UK Tuesday pm – Term 1 and 2; MAT Sports Coach Thursday and Friday afternoons Term 2 onwards) – with staff attending for their development | Continue to review and develop the scheme, creating a wider range of sports for pupils. |
| | To employ qualified sports coaches and specialist teachers to work alongside teachers to enhance and extend the PE curriculum. | | | |
| | Commission specialist dance teacher (from Trinity Academy Halifax) – to broaden experience of activities | | Children from targeted year groups benefit from specialist dance lessons and Y5 from Royal Ballet outreach programme | PE kit to be available through school or via the uniform shop |
| | Royal Ballet outreach programme | | | |
| | Spare PE kits – Children to be able to take part in lessons using kit provided by the school if they do not have their own. | 300 | | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement | | | | Total allocation: |
|---|--|-------------------------------|---|--|
| | | | | 450 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Pupils to be aware of the central role (and benefits) of PE in the academy | Develop a new 'house system' in PE to promote intra-academy sport – purchase bibs to be able to place children in teams during events. | 150 | Gives Sports Day a competitive element for those children who enjoy it. House teams mean that no child feels unsuccessful; all feel they have contributed to a common goal. | |
| | Sports day supplies – helping to create an inclusive Sports Day experience that has 'Sports For All' at its core. | 300 | | |
| Key indicator 3: Broader experience of a range of sports and activities offered to all pupils | | | | Total allocation: |
| | | | | 4132 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| A range of additional activities offered through the after-school provision (sometimes off-site at Trinity Academy Halifax) e.g. football, hockey, tag rugby, cricket and tennis. | A coherent after-school provision is established, well-communicated and inclusive to all: | 2595 - two after school clubs | A number of popular after school clubs with a high number of participants. Clubs were over-subscribed throughout the school year. | |
| | Touch ball kit Cricket Equipment | 350 187 | | |

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|---|--|-----------------------------------|--|---|
| | Other equipment enhancement | 1000 | | |
| Key indicator 4: Increased participation in competitive sport | | | | Total allocation: |
| | | | | 3545 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To actively support, across all year groups, competitive sport initiatives within a reasonable geographical distance. | <p>To attend all competitive events run by:</p> <ul style="list-style-type: none"> • East Calderdale Cluster of Schools • Trinity Academy Halifax (TAH) <p>Calderdale School Games membership</p> <p>Set up regular fixtures in range of sports with APA and 2x after school 'team' sessions – run by sports coach</p> <p>Funding of minibus/ taxi and staffing in order to access and supervise events.</p> | <p>250</p> <p>2595</p> <p>700</p> | <p>More children qualifying to compete against the whole of Calderdale through cluster success.</p> <p>Children representing Calderdale in West Yorkshire competition.</p> | |