

Reception Class

Newsletter Autumn 2

The focus of this half term is 'Light and Dark'. Each week we will have a new book to read that builds on our theme. We will be focusing on continuing to apply our phonics and Maths knowledge to our work in provision.

LITERACY

Reading

Each week we will bring home a new book that reflects the sounds we have learnt in phonics. We will learn to apply these sounds in our phonics lessons and group time. We will read lots of stories that link to our theme and continue to learn new vocabulary and use this in our play.

Writing

This half term, we will be building on our phonics knowledge to begin to write captions for our pictures. We will also be labelling our drawings and remembering to write our name on the top!

Mathematics

White Rose Maths

The focus for the beginning of this half term is It's Me 1,2,3. We will be looking at comparing these numbers, one more/less and introducing the concept of addition. We will learn to identify basic 2D shapes, use them for a purpose and be able to explain how many sides they have.

After this, we will move on to Light and Dark topic where we will learn all about numbers 4 and 5, again learning about one more/less and what numbers can be used to make 4 and 5. We will also begin to look at time by discussing night and day.



Phonics

We will have phonics sessions every afternoon as a whole class then move into group to complete an activity.

These are the sounds we are going to learn:

r,j,v,y,w,th,z,ch,qu,x,ng,nk,ay,ee,igh,o
w,oo,oo,or,ar,ir,air,ou,oy,ea and oi.

Please continue to read with your child at home and record this in their reading record. They will continue to read on a Monday and a Thursday and books will be changed both days if the book has already been read at home each night.

SUPPORT

Counting and ordering numbers to 5 at home.

Singing songs and nursery rhymes on a daily basis will help develop language skills.

Assisting children with oral segmenting and blending of words to assist with their phonics.

Practicing writing their name.

Encouraging application of phonics at home too, if they have drawn a super picture of a rocket, can they label it?

Other areas of the Early Years Foundation Stage

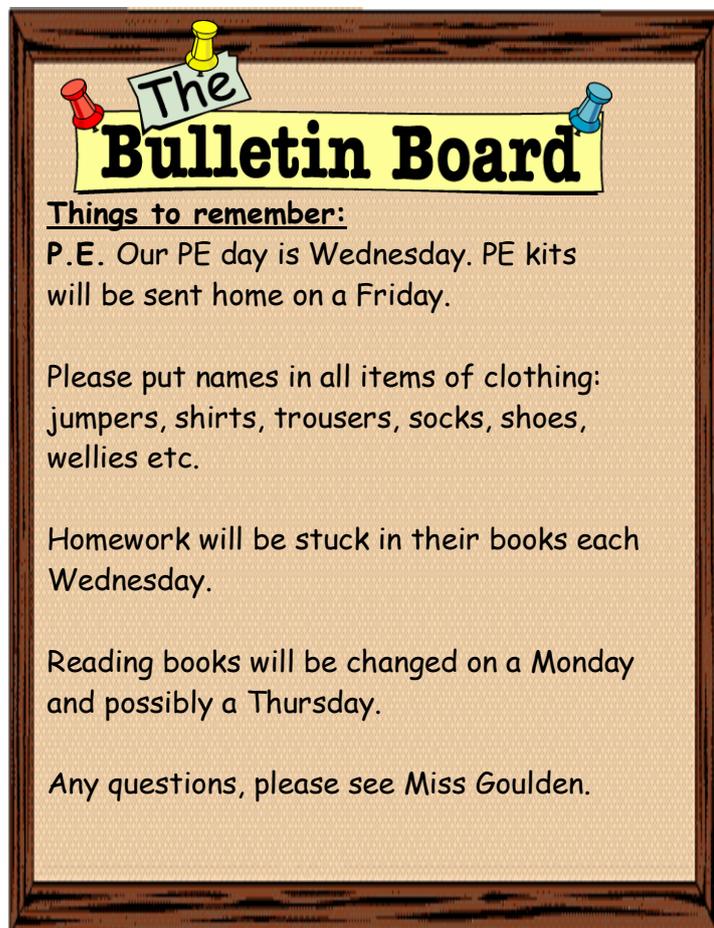
Communication and Language: Speaking and Listening activities, following instructions, use of who, why, what, where and when questions and responding appropriately.

Physical Development: Ball Skills - In PE we will be focussing on throwing, catching and kicking a ball with increasing control.

Personal, Social and Emotional Development: Confidence building, self-selecting activities, expressing feelings and emotions.

Understanding of the World: Becoming confident using the computers in the classroom, discussing our own experiences and observing the natural world.

Expressive Arts and Design: Exploring colours and colour mixing, junk modelling our own ideas, creating accurate representations and using colours for a purpose.



The Bulletin Board

Things to remember:
P.E. Our PE day is Wednesday. PE kits will be sent home on a Friday.

Please put names in all items of clothing: jumpers, shirts, trousers, socks, shoes, wellies etc.

Homework will be stuck in their books each Wednesday.

Reading books will be changed on a Monday and possibly a Thursday.

Any questions, please see Miss Goulden.



IMPORTANT DATES

Children in Need Day
Friday 13 November

Anti-Bullying Week
Week Beginning 16 November

Christmas Jumper Day
Friday 18 December

Staff INSET Day
Monday 4 January

Closing date for Reception Admissions Applications
Friday 15 January 2021



Stories online: <https://www.bbc.co.uk/cbeebies/stories>
Alphablocks: <https://www.bbc.co.uk/cbeebies/games/alphablocks-games>
Numberblocks: <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Reception Autumn 2 2020-2021

Light and Dark

Personal, Social and Emotional Development

For the personal, social and emotion aspect of the curriculum, we will be looking at how we can help others. We will be talking positively about ourselves and about our abilities. We will also be learning to take into account other's viewpoints and ideas.

Physical Development

We will be using our gross motor skills to create some Rangoli Patterns outside with chunky chinks. In PE, we will be looking at ball skills. We will be using different balls to learn to throw and catch. We will also be learn to form letters correctly and strengthen our fingers by doing fine motor activities.

Communication and Language

We will be continuing to develop storylines in our play and taking others ideas into account to develop these. We will develop our ability to comment on and ask questions about the stories that we read.

Understanding the World

The main focus for understanding the world is to explore different cultures and their way of celebrating. What is Diwali, Harvest, Bonfire Night, Christmas? We will be looking at similarities and differences between the ways Christmas is celebrated around the world.

Expressive Arts and Design

For expressive arts and design, we will be creating lots of fun things, such as; firework pictures, witches' hats, rockets, Christmas cards and cookies and engaging with lots of Christmas and celebration related activities. The creative area is one of areas the children can really get imaginative with their own ideas- adapting on what they are learnt and observed.