#### Year 1 Newsletter

Thank you all for making such a positive start back to Year 1. It is great to have all of the children back and we have really enjoyed getting to know all of them over the past few weeks. The pupils have all made a brilliant start and are working hard across the curriculum - we hope that they are enjoying it as much as we are. If you have any concerns at all please do not hesitate to contact a member of staff from Year 1. We are always happy to help.



This term we will be reading the books: Iggy Peck Architect, Beegu and Meerkat Mail. We will use these books to help us write lots of amazing and imaginative writing pieces, such as fact files and letters. We will also be completing writing activities to help us understand what adjectives and verbs are. As well as this, we will be building our confidence by reading our work to others and performing poems using a range of actions, chosen by the children.

#### Key vocabulary:

Architect adjectives
Segment blend full stops
Capital letters spaces

# alf term, we will be using lots of practical actidenth discussion to introduce the different

This half term, we will be using lots of practical activities and in-depth discussion to introduce the different mathematical concepts for Year 1.

We will use a range of different methods to expand our learning of the numbers 1-20, including their formation. This term, we will also be learning how to sort objects into different groups and explaining our answers. During this time, we will be practising our conversation and discussion skills. We will also be discussing 1 more and 1 less than a number and using a range of pictures and questions to demonstrate what happens when numbers become less or more.

Towards the end of the half term we will begin to look at addition with numbers to 10 using part whole models.

#### Key vocabulary

part whole formation numerals less more addition counting ordering fewer than equal to greater than less than



In Year 1, we have a big focus on Phonics!

Our phonic lessons teach us to be able to recognise the digraphs and trigraphs within words. By spotting these two and three letter sounds within words we can segment and blend to read words.

We put sound buttons on to help us.

A digraph is two letters that make one
Sound. E.g. 'ai'

A trigraph is three letters within a word

that make one sound. E.g. 'igh'



This half term in Science we will be looking at 'Animals including humans'. As part of this topic, we will be beginning to look at our own human body and label our different body parts. We will also be identifying which sense is linked to what body part.

#### Key Vocabulary:

animals humans
body senses
smell taste
touch
hear

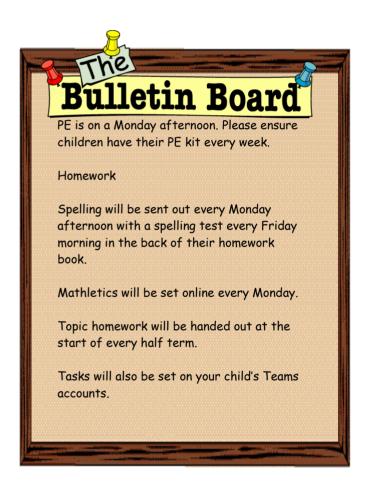




**PE** - This term, we will be focusing on throwing and catching and developing our hand eye coordination using a range of different equipment.

**PSHE** - This term, we will be reading the book 'Here We Are.' We will then think about how special our Earth is, as well as all the creatures who live here. The children will think about what they like about the Earth and how we can help look after it.

**Computing** - This term, we will be using the computers to access our new Teams accounts. This will include completing work and guizzes set by the teacher.





School opens again - Tuesday, 3 November

Maths link: <a href="http://uk.mathletics.com/">http://uk.mathletics.com/</a>

E-safety link:

http://www.safetynetkids.org.uk/personalsafety/staying-safe-online/





# It's time to find out about Street Detectives!



# Aerial Pictures

We will be learning all about what an aerial picture is. This is when a picture is taken from above. We will discuss how this looks different to a normal picture and even create an ariel floor plan of our own classroom.



### Where do I live?

Year 1 will also start to think about the importance of an address and what they usually look like. We will do this by looking at our own school address. Children will then create their own passport with an address included

We will also think about famous addresses, such as Buckingham Palace and 10 Downing Street.

## Human and physical features.

We will also learn to identify both physical and human feature and how they are different. A human feature is something that has been made by humans and a physical feature is something that has been made by nature. We will think about what human and physical features we would find in our local area.