

Year 1 Newsletter Autumn 2

Welcome back Year 1!

We hope you had a lovely and safe half term holiday. We are excited to come back and keep working hard and having lots of fun. As always, if you have any questions please do not hesitate to speak to a member of the Year 1 team.

LITERACY

This term, we will be looking at the books *Dogger*, *Lost in the Toy Museum* and the festive book *The Snowman*! We will create lots of writing pieces based on these books. Such as narrative writing, comic strips and retelling familiar stories. We will also be extending our knowledge or lots of writing features such as finger spaces, capital letters and full stops.

Key vocabulary:

Retelling, story maps, sequencing, captions, comic strips, feelings, predictions, inferences, questioning, finger spaces, capital letters, full stops, handwriting.



Mathematics

This term in maths, we will continue to learn about adding and subtracting within numbers 1-10. We will think build on our knowledge of addition from last term and use it to understand how we can add two numbers together and form a range of fact families, as well as learning our number bonds to 10. We will then begin to think about subtracting, what it means and how we can subtract a number from another, using a range of techniques and practical equipment. We will also begin to learn about a variety of 2D and 3D shapes and their properties.

Key vocabulary:

addition,
subtraction, part, whole, 2D,
3D, circle, sphere, square,
cube.



SCIENCE

This term in science, we will be learning all about different light sources such as the sun, a lamp and a TV. We will think about which of these are brighter than others. We will also think about how shadows are created using light and objects.

Key Vocabulary:

Translucent, opaque,
transparent, light, source, shadow,
bright, brighter, brightest.



Phonics!

In Year 1, we have a big focus on Phonics! This includes two group sessions a day. In our phonics sessions we will learn and recap a variety of sounds.

This includes how to read them, write them, as well as reading and writing them within a word. We also use our phonics sessions as an opportunity to build on our understanding of what we are reading.

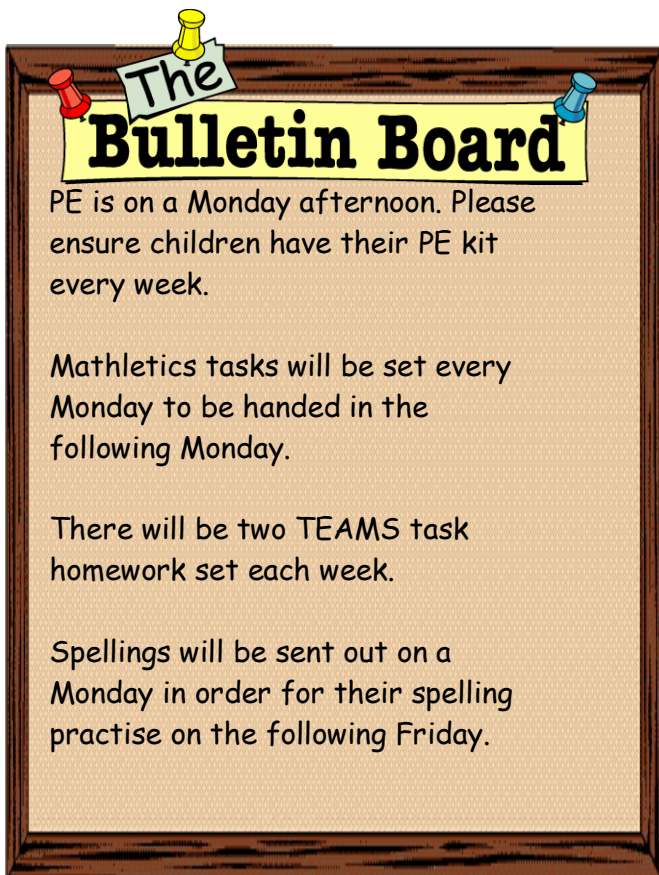


Other Curriculum Areas

PE - This term we will be learning gymnastics. This will include practising the '9 key shapes' and gymnastic sequences.

PSHE - This term in PSHE we will be thinking about different types of families and who cares for us. We will also be discussing the importance of giving and asking for permission and that body parts are your own.

Computing - We will continue to complete a variety of TEAMS work in our group computing sessions, whilst learning basic computing skills such as typing and navigating a mouse.



The Bulletin Board

PE is on a Monday afternoon. Please ensure children have their PE kit every week.

Mathletics tasks will be set every Monday to be handed in the following Monday.

There will be two TEAMS task homework set each week.

Spellings will be sent out on a Monday in order for their spelling practise on the following Friday.



IMPORTANT DATES

- 11/11/20 - Remembrance Day Assembly
- 13/11/20 - Children in Need Non-Uniform Day - £1
- W/C 16/11/20 - Anti-Bullying Week
- W/C 16/11/20 - Learning about Road Safety in PSHE
- 20/11/20 - Odd Socks Day to raise awareness of Anti-Bullying
- W/C 23/11/20 - Allergy Awareness Week
- W/C 30/11/20 - Advent and Christingle
- W/C 7/12/20 - Human Rights Week
- W/C 14/12/20 - Getting ready to keep ourselves safe over the holidays (NSPCC Pants Assembly/ Internet Legends Code)

Maths link: <http://uk.mathletics.com/>

E-safety link: <http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>





It's time to find out about

The History of Toys!

Old and new

We will be learning about lots of 19th century and Victorian era toys. Such as crayons and Meccano. We will think about how toys have changed over time and if there are any old toys we still use. We will think about why toys have changed so much, thinking about technology and other elements.

What is your favourite toy?

Children will think about what their favourite toy is and why. We will link this to 'old and new' learning, as children will ask their parents/grandparents what their favourite toy was when they were little. We will then think about how these toys are different and why this might be. We will link our learning to our English book 'Dogger'.



Did you know?

The crayon was invented in
1903!