

# Year 3 Newsletter Autumn 1

Welcome back to school after such a long break! I hope you had an amazing summer break under such unique circumstances. We have been hard at work to overcome any gaps in knowledge that may have occurred over the long break, which will all be done in a fun learning environment! Miss Savill is delighted with her class, and can't wait to see them continue to grow!

## Literacy

This half term in Literacy, Year 3 will be delving into *Escape from Pompeii* by Christina Balit, with the goal of writing a diary from the perspective of somebody within Pompeii. To help us to achieve this, we will be learning all about the different features of a diary, as well as exciting information about the eruption of Mount Vesuvius.

We will build a bank of new vocabulary and use fantastic similes in our writing. Children will explore how personification makes writing fun to read. We will begin to use onomatopoeia in our poetry and fiction writing.

You can also help us by reading with your child daily. It is important to stop them regularly and to check their understanding. You can do this by asking questions like: what are the characters thinking/feeling? How do they know? Look at the layout of each page and how photos/diagrams in the text are used and ask your child questions about these aspects. Ask your child to really explain their answers using a 'because', if necessary.

### Key vocabulary:

Figurative language, such as: similes, personification, and onomatopoeia.

Varied sentence openers, fronted adverbials, reported and direct speech, extended noun phrases, conjunctions and time adverbials.

## Mathematics

Throughout Year 3, the children will be working on groups of objectives linked to the following strands:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
  - Fractions
  - Measurement
- Geometry (Shape and Space)
- Statistics (Data Handling)

This half term we have been exploring Place Value, and the concepts of hundreds, tens and ones. Children have been building their understanding by experimenting with place value grids and concrete manipulatives to understand how easily a number can be changed depending on the numbers place. We will be moving onto addition and subtraction of 3 digit and 2 digit numbers next.

### Key vocabulary:

|                       |            |             |
|-----------------------|------------|-------------|
| add                   | altogether | addition    |
| subtraction           | sum        | difference  |
| greater than<br>total | fewer      | place value |



## SCIENCE

In science, children will build on their knowledge and understanding of rocks, fossils and soil. They will name different types of rocks and learn how they are formed. Children will also be able to explain the difference between types of rocks. We will learn about fossils, what they are and how they are formed. We will plan and carry out experiments to classify the different types of rock based on their properties.

### Key vocabulary

|           |                |            |
|-----------|----------------|------------|
| Fair test | conclusion     | prediction |
| rock      | pressure       | heat soil  |
| erosion   | classification | properties |





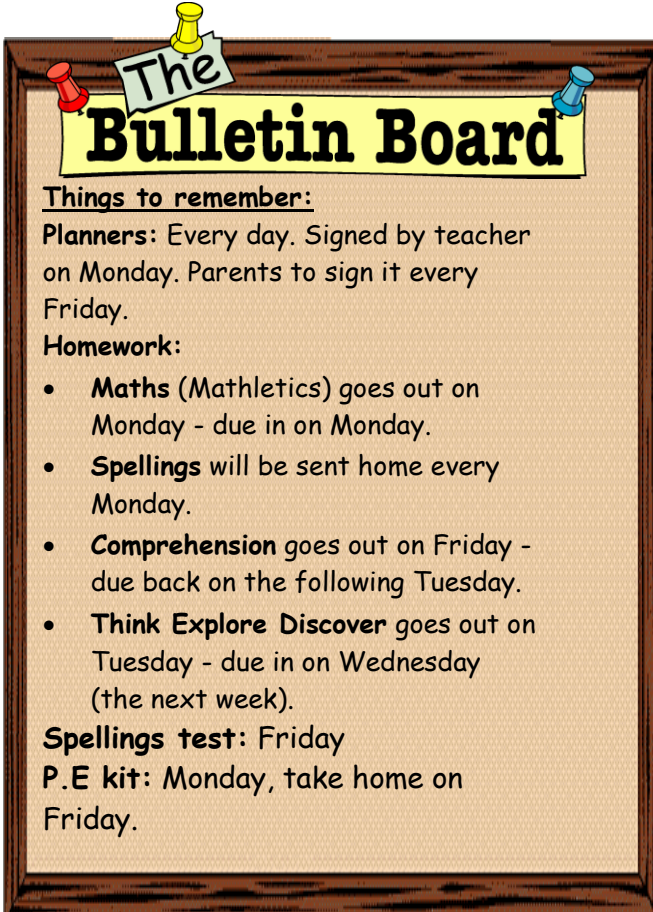
# Other Curriculum Areas

PE - Cricket and athletic games.

PSHE - Here We Are: We will explore our world today in light of Covid-19 and how the pandemic has changed our lives. We have also taken the time to revisit hygiene practices, to make sure we are as safe and healthy as can be during the current circumstances.

Computing - Using the internet to research and explore places using Google Maps, coding and e-safety.

Thank you for ensuring your child has the correct school uniform - they look very smart. Thank you also for your support in ensuring that make-up, jewellery, fake tan and nail varnish is not worn for school. Small ear studs are permitted. Dyed hair and tramline hairstyles are not permitted.



## The Bulletin Board

**Things to remember:**


**Planners:** Every day. Signed by teacher on Monday. Parents to sign it every Friday.

**Homework:**

- **Maths** (Mathletics) goes out on Monday - due in on Monday.
- **Spellings** will be sent home every Monday.
- **Comprehension** goes out on Friday - due back on the following Tuesday.
- **Think Explore Discover** goes out on Tuesday - due in on Wednesday (the next week).

**Spellings test:** Friday

**P.E kit:** Monday, take home on Friday.



## IMPORTANT DATES

Jeans for Genes Day - 18 September.  
 Recycling Week - W/C - 21 September  
 National Poetry Day - 1 October  
 Walk to School Week - W/C - 5 October  
 Harvest Festival - 7 October  
 Black History Month - W/C - 12 October  
 Flu Immunisations - Tuesday, 13 October  
 Break up - Friday, 16 October  
 School opens again - Tuesday, 3 November

Maths link: <http://uk.mathletics.com/>

Literacy link: <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

E-safety link: <http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>



This half term, our topic is "Rocks, Relics and Rumbles".

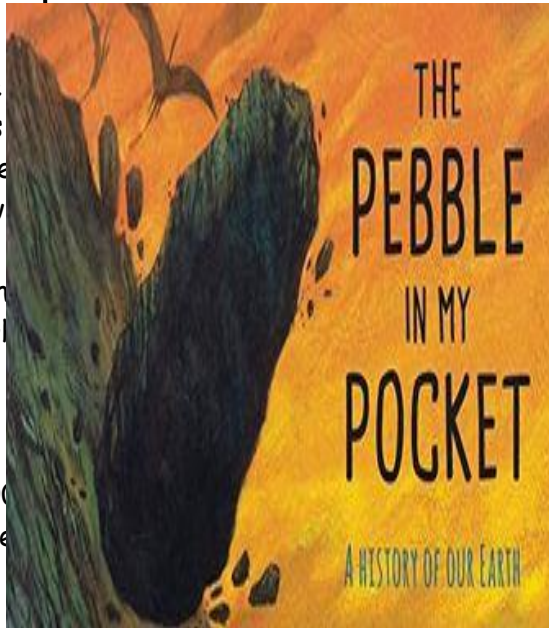
# Rocks, Relics and Rumbles

## How has our Earth changed?

We will learn about the different physical ways that our Earth has changed since its formation. We will do this by following a pebbles journey through time as it travels through time.

### Fun Facts:

Currently, there are 1500 potentially active volcanoes on Earth, with more dormant.



## What causes earthquakes?

Developing and broadening our map skills, research skills and computer skills, we will discover where we can find tectonic plates, and how tectonic plates are involved in the creation of earthquakes. We will also learn about the long term effects of these natural disasters, and their impact physically and socially.

## Key Vocabulary

Volcano

earthquake

tsunami

tectonic plates

oceanic

continental

magma

ash

eruption

molten

mantle

boundaries

faults

## What is the structure of the earth?

We are also going to looking at what the Earth is made of and its different layers, using Google Maps, experiments, and lessons to explore the importance of each layer in detail.

Year 3 Autumn 1 Topic 2020 -2021