

Year 3 Newsletter Autumn 2

Welcome back to school, and I hope you had a wonderful half term! Not long now until Christmas, but we've got a lot of exciting learning to do. Our topic this term will take us back in time, and all around the world. We will also explore some new styles of writing, and experiment with attracting and repelling forces in Science. Miss Savill is thrilled about all the exciting learning we will do, and I hope you are too!

Literacy

This half term in Literacy, we are further exploring our main topic by reading *The Stone Age Boy!* The children will be exploring character and setting description, before moving onto *The First Drawing*. The children will understand how the use of drama can help them to write in role, before moving onto creating an explanation text.

You can also help us by reading with your child daily. It is important to stop them regularly, to check their understanding. You can do this by asking questions like: what are the characters thinking/feeling? How do they know? Look at the layout of each page and how photos/diagrams in the text are used and ask your child questions about these aspects. Ask your child to really explain their answers using a 'because', if necessary.

Key vocabulary:

Prepositions, conjunctions, personification, similes, commas, inverted commas, onomatopoeia, description, setting, explanation, non-fiction



Mathematics

Throughout Year 3, the children will be working on groups of objectives linked to the following strands:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
 - Fractions
 - Measurement
- Geometry (Shape and Space)
- Statistics (Data Handling)

This half term we have been learning about the addition and subtraction of numbers up to 3-digits, and how to use exchange when the numbers become too difficult to use the simple methods for. We are also exploring how to estimate an answer to a calculation, and how to check if our answers are sensible. We will be moving onto multiplication and division next, with a strong focus on our 4 and 8 times tables.

Key vocabulary

add	subtract	plus	take
away	calculation	equal	
	difference	greater than	
	less than	multiply	
	divide	half	



SCIENCE

In science, children will begin to understand and explore the different forces that we come across every single day. They will experiment with variables that allow forces to work in different ways, such as surfaces. Children will also begin to experiment with magnets, and understand when magnets will repel, or attract one another. This will build on their Year 1 knowledge of materials, as well as expanding on their scientific understanding of testing.

Key vocabulary

Fair test	conclusion	prediction
variables	forces	attract repel
magnets	surface	magnetic
poles	North	South





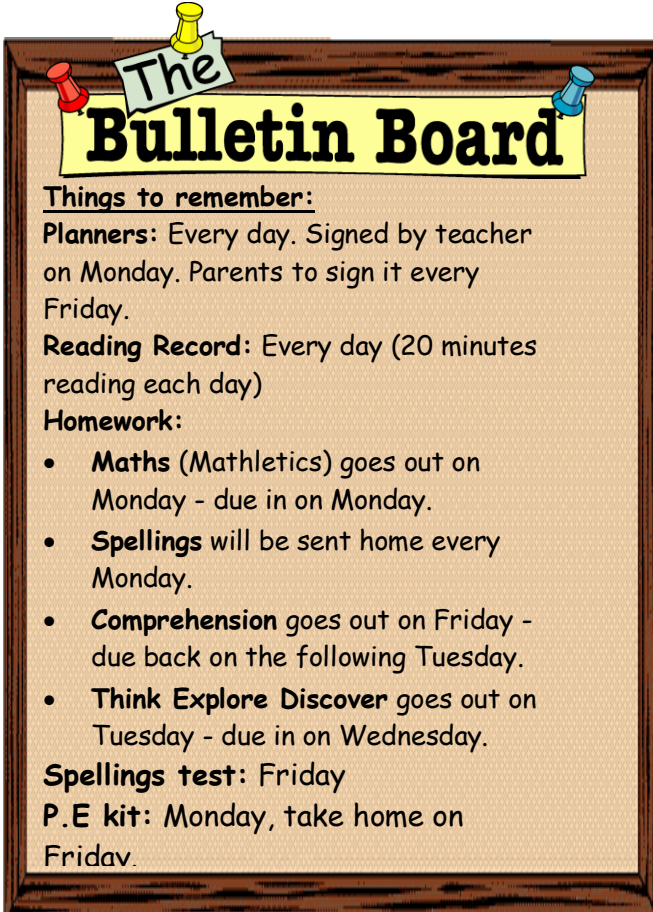
Other Curriculum Areas

PE - Dance.

PSHE - In PSHE, we are thinking about our family and the people around us. We are understanding the features of a safe relationship with others, and how to treat others with respect.

Spanish - In Spanish this term, we are learning some useful phrases for around the classroom, the Spanish terms for our family members, and all about Christmas in Spain. Feliz Navidad!

Thank you for ensuring your child has the correct school uniform - they look very smart. Thank you also for your support in ensuring that make-up, jewellery, fake tan and nail varnish is not worn for school. Small ear studs are permitted. Dyed hair and tramline hairstyles are not permitted.



The Bulletin Board

Things to remember:

Planners: Every day. Signed by teacher on Monday. Parents to sign it every Friday.

Reading Record: Every day (20 minutes reading each day)

Homework:

- **Maths** (Mathletics) goes out on Monday - due in on Monday.
- **Spellings** will be sent home every Monday.
- **Comprehension** goes out on Friday - due back on the following Tuesday.
- **Think Explore Discover** goes out on Tuesday - due in on Wednesday.

Spellings test: Friday

P.E kit: Monday, take home on Friday.



IMPORTANT DATES

13.11.20 - Children in Need



Maths link: <http://uk.mathletics.com/>

Literacy link: <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

E-safety link: <http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>



This half term, our topic is "Tribal Tales".

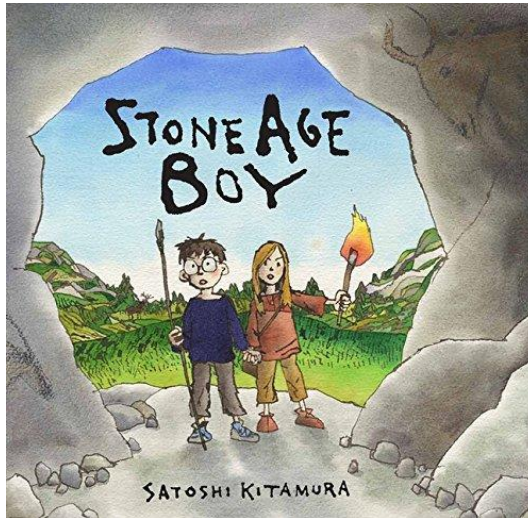
Tribal Tales

How did civilisation begin?

We will learn about the stages that civilisation has been through, from our humble beginnings, and the impact on life today.

Fun Facts:

Did you know, the domestic pet dog dates all the way back to the Palaeolithic Age. We're more similar than you'd think!



The Bronze Age and Iron Age

As well as early civilisation in The Stone Age, we will also explore the succeeding time periods, such as The Bronze Age and The Iron Age. This includes the study of Stonehenge, and how it came to be.

Key Vocabulary

Paleolithic Mesolithic Neolithic Wattle and Daub

Timeline BC (Before Christ) AD (Anno Domini)

Stonehenge Skara Brae Bronze Iron

Spears Hunterers Gatherers Hominids

How did they hunt?

We are also going to be studying weapons and tools used in The Stone Age. This includes how they were made, what they were used for, and attempting to make replicas of our own!