Year 4 Newsletter Autumn 2020

A very warm welcome back to all of our Year 4s - it has been lovely meeting and getting to know each and every one of you. I hope that everyone has settled back in to school routines and have enjoyed being reunited with their friends and teachers. Children have been working really hard already after such a long period at home and we all look so smart in our new uniforms and represent our school so well. Please find below an update on all the wonderful learning journeys we will be exploring this year.



In English, children will be reading the book, 'The Wild Robot' by Peter Brown and using this to explore great descriptive language on settings and characters. We will be building up to writing our very own chapter with all of the great descriptive features we have been immersed in. Revising and improving writing speech sentences will also improve and help with character descriptions.

For our non-fiction text, we will be finding out all about the iconic, modern-day hero, Nelson Mandela. This will help us to form ideas to plan and write a newspaper report. Children will be able to put into practice sentence structures learnt at the beginning of the term and show off their inverted comma knowledge.

Key vocabulary:

Figurative language, such as: similes, personification, and onomatopoeia.

Varied sentence openers, fronted adverbials, adjectives, noun phrases, prepositions, coordinating conjunctions, subordinating conjunctions, direct speech, inverted commas, paragraphs and legible, joined handwriting.

Mathematics

This term, we will begin by recapping knowledge from the previous year and ensuring that we a fully secure before moving on to the following maths strands:

Number and Place Value

Children will begin working with 4 digit numbers to order, compare and round to the nearest 10, 100 and 1000. They will look at negative numbers and how these fit into the real world around them.

Addition and Subtraction

In addition and subtraction, children will expand on their knowledge by working with numbers in the thousands. They will solve word problems and explain reasons behind their methods.

Measurement, length and perimeter

Children will be able to compare and convert between mm, cm, m and km and will be secure in measuring using these units. Year 4 will also learn how to find the perimeter of rectangular shapes.

• Multiplication and Division

Multiplication is vital for the year 4s this year as in June, they will be sitting their Multiplication Tables Check. We will revisit previous year's times tables (5, 10, 2, 3, 4, 8) and develop on to our 6, 7, 9 and 12 times tables. You can help your child succeed, increase their confidence and knowledge of times table and division facts by practising them daily.

Key vocabulary:

Thousands, hundreds, tens, ones, rounding, exchanging, regrouping, addition, sum, subtraction, difference, multiplication, product, division, converting

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In science, children will build on their knowledge and understanding of living things. They will group and sort a variety of living things using classification keys and begin to use scientific language to do this.

Key Vocabulary:



Mammals, birds, amphibians, fish, reptile, insect, invertebrate, vertebrate, habitat, diet, classify

PE

This term we are learning and practising athletics!

The school PE kit consists of a white top with black bottoms.

PE will be every <u>Thursday afternoon</u> and kit should be taken home and brought back each week.

Please put names in all items of clothing, trousers, socks, shoes, jumpers, shirts wellies etc. Thank you.

Misty Mountain, Winding River

This half term, our topic will be linked to rivers and the landscape that surrounds them. We will be looking at rivers in the UK, Europe and across the world.

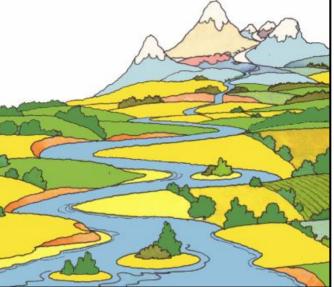
Black History Month

During the month of October, we will be reading a variety of different texts and using the internet to find out about our amazing black heroes and heroines.

Why is the Amazon River so amazing?

As researchers, we will discover all the amazing animals and uses for the Amazon River. We will use maps to locate the river and investigate the many uses the Amazon River has.





What do the rivers of the world look like? Using maps, compasses and the internet we will explore the many rivers of world; looking at their location, features and uses.

What journey does a river take?

As geographers, we will learn about the long journey of the river. We will watch videos to explore the long, winding passage the river takes beginning at the top of the mountain, right to the massive oceans and lakes at the end.



