Year 4 - Newsletter

Welcome back from the half term holiday. We had a fabulous first term and are very much looking forward to this one ahead. Year 4 worked extremely hard in all aspects of school last half term and I am looking forward to seeing what they produce this half term too. Please ensure that the children continue to arrive at school on time and after eating a healthy breakfast ready to start the day.



This term we will be reading the books: 'How to Train a Dragon' by Cressida Cowell and 'Beowulf' by Rob Lloyd Jones. We will be diary entries from the perspective of the main character Hiccup. Within this, we will be exploring thoughts and feelings and how this can draw in the reader. We will also be looking at an explanation text on how to train a dragon and a narrative based on the children's own dragon creations. Linking to our second text 'Beowulf' we will be looking at poetry and creating our own rhyming poems,

Key vocabulary:

Past tense
Subordinate conjunctions
Fronted adverbials
Expanded noun phrases
Subordinate and main clauses

Mathematics

This term, we will be completing our addition and subtraction unit. Then, looking at measurement, length and measurement. Later on in the term, we will be starting our multiplication and division unit.

Homework every week the children will receive 3-4 Mathletics tasks. They will now be set every Friday and are expected to be completed by the following Friday. If your child requires computer access in school time, or you would prefer paper copies, please let us know.

Key vocabulary:

Addition subtraction cm mm m km kilometres centimetres millimetres times multiply multiplication division divide array

Uniform - Thank you for ensuring your child has the correct school uniform - they look very smart. Thank you also for your support in ensuring that make up, jewellery, fake tan and nail varnish is not worn for school. Small ear studs are permitted. As a reminder, dyed hair and tramline hairstyles are not permitted.

Reading – When reading with your child, encourage them to sound out tricky words using their phonics and discuss any unfamiliar vocabulary.

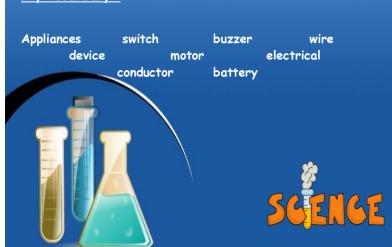
Stop them regularly, to check their understanding, as this will support them with their learning. Some questions you could ask: what are the characters thinking/feeling? How do you know?

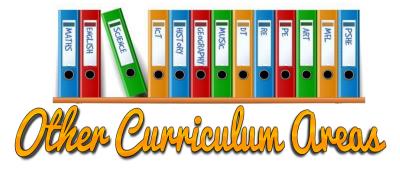
Books will be changed every Tuesday.

Year 4 Science:

In Science, we will be exploring electricity. We will be looking identifying common appliances that run on electricity, how to use electricity safely, looking closely into circuits and switches. The children will have the opportunity to make their own switches. We will also be looking at conductors and discussing what makes a good conductor. As well as carrying out experiments.

Key Vocabulary:





History - This term we are learning all about Raiders and Traders. We will be learning about the Anglo-Saxons. Finding out dates of significant events in the period between AD 410 and 1066. Researching the Settling Saxons, Viking life and their beliefs about death and the afterlife. As well as, learning, retelling and dramatizing the Battle of Ashdown.

PE - This term, we will be focusing on developing our gymnastics skills, practising balances, rolls, and jumps.

PSHE - This term, we will be learning about families and friendships, safe relationships and respecting ourselves and others.

Computing - This term, we will be using the computers to complete activities through our Teams accounts.

