

Year 5 Autumn Newsletter

Everyone is looking lovely and smart in their winter uniform. We have lots of exciting learning to look forward to this term.

LITERACY

Writing:

This term in Literacy our class book is 'Secrets of the Sun King' by Emma Carroll. For the first part of the term we will be using the historical events to write a newspaper report. For the later of the half term we will look at the features of a suspense-filled narrative story. We will then write our own Egyptian based suspense narratives.

Reading

As part of our guided reading we will be looking at extracts from the book 'Cogheart' by Peter Bunzl. Year 5 should continue to read at home and be encouraged to discuss what they have read and any interesting words they come across. As well children should read a wide range of authors and book types.

In Year 5 we are looking for book reviews to add to our reading corner and any book recommendation.

MATHEMATICS

At the start of the term we completed our learning on line graphs, tables and timetables.

Our next topic will be multiplication and division where we will be focusing on these key mathematical terms: factors, multiples, common factors and prime, square and cube numbers. We will also be recapping and building on multiplication and division by 10, 100 and 1000. We will return to Multiplication and Division after the Christmas break where we will multiply and divide by increasingly larger numbers.

Our last topic before the Christmas break will be measure based focusing on perimeter and area.

Children are encouraged to show their working out when answering calculations involving larger number or multiple steps.

SCIENCE

Our Science topic this term is '**Life Cycles**'.

As part of the Year 5 curriculum we will learn about the differences between animal life cycles. We will also be able to describe the life process of some plants and animals.

Children will work scientifically by comparing the life cycle of different plants and animals within our environment. Children will also work scientifically through use of questioning to discuss and suggest why living things have differences and what advantages or disadvantages may be linked to their life cycle.

Key Words: pollination, fertilisation, reproduction, mammal, bird, insect, amphibian, metamorphosis

Useful Websites

<https://www.hamilton-trust.org.uk/science/year-56-science/living-things-and-their-habitats-illustrating-life-cycles/>
<https://www.bbc.co.uk/bitesize/topics/z6wwxn6>



Other Curriculum



Think, Explore, Discover - Our topic this half term in Ancient Egypt with a focus on the Pharaohs and associated traditions. So far we have learnt about the discovery of Tutankhamun's tomb and why this was an important historical event. In future lessons we will find out about other important Pharaohs, afterlife traditions and how the ancient civilisation impacted life in the future.

P.E. - In PE we will be developing our gymnastic skills learning how to perform a variety of floor and vault movements whilst furthering their understanding of strength, flexibility and control needed to successfully perform movements.

PSHE - In PSHE we PSHE will focus on families and friendships. safe relationships and respecting ourselves and others.

Languages - We are joined each Wednesday by Miss Arthur from Trinity Academy who is helping us to learn Spanish.

Things to Remember

- It is important that you child's planner is in school everyday.
- Water bottle
- Reading Book
- PE Kit on Wednesday
- The winter uniform includes a shirt and tie.

Homework

- Athletics (set Monday to Monday)
- Teams Homework (Set Monday to Monday)
- Comprehension (Set Monday to Monday)
- Spellings (Set Monday, Test Friday)
- Topic Homework - check front page of homework book.

Important Dates

Children in Need - Friday 13 November

Break up – Friday 18 December

School opens again – Tuesday 5 January

Uniform

Children should now attend school in their formal winter uniform which includes a shirt and tie. Trousers should also be worn instead of shorts, and children should ensure they have a jumper or cardigan and a warm coat.