

# Year 6 Newsletter Autumn 1

We hope you have had a wonderful summer holiday. We were so happy to welcome you back and we have been working hard on getting to know your child so we know what they can already do well, and where any gaps may be. We have then tailored the curriculum to fill these gaps. We thank you all for preparing your child to come back to school, after such a long period at home. The whole class are settling in well and it's great to see them enjoying their learning again. Also, they look very smart in their new uniforms.

## Literacy

This term we are focusing on the novel **Holes** by **Louis Sachar**. We will begin this by looking at a range of different openings together to see how they are similar/different e.g. have an opening focused on character and one on action before writing our own alternative opening to the class novel. We will then look at how Louis Sachar weaves in setting description throughout and 'magpie' key words and phrases to use in our own setting description. After that, we will focus on how the author develops characters through action and dialogue, before scripting our own scene to show characterisation. All of these techniques will then be applied when the children write their own ending to the story.

Once we have completed the narrative element of our work, we will look at creating a newspaper report. To do this we will analyse a newspaper report, noting the key features and specific language and style used. Also, we will explore the difference between reported and direct speech before creating our own reports.

To finish the term, and to coincide with Black History Month, we will internalise a biography of the civil rights activist Andre Lord. We will pick out the key features and analyse the language used before creating a biography for Martin Luther King.

**Key Vocabulary:** figurative language, descriptive language, subordinate clauses, short sentences for impact, varied sentence structure, inverted commas, brackets, dashes, parenthesis, paragraphs, joined handwriting

## Mathematics

Throughout Year 6, the children will be working on groups of objectives linked to the following strands:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions and Decimals
  - Measurement
- Geometry (Shape and Space)
- Statistics (Data Handling)

This term, we will be learning about the place value of numbers up to 10 million. This unit of learning will include partitioning numbers, rounding numbers and negative numbers. As well as place value, we will cover addition, subtraction, multiplication and division. To support your child with their learning, please encourage them to complete their weekly homework tasks and encourage your child to practice their times tables frequently. We want your child to be fluent so they can answer questions such as  $12 \times 11 = \underline{\quad}$  quickly and confidently.

### Key vocabulary:

integer, digit, ones, tens, hundreds, thousands, ten thousands, hundred thousands, millions, negative, addition, total, sum, subtract, difference, multiply, product, divide.



## SCIENCE

In science, children will build on their knowledge and understanding of the main body parts and internal organs (skeletal, muscular and digestive system). They will also look at the impact of their lifestyle on their bodies. We will look closely at the circulatory system and how we transport minerals through our blood stream.

### Key Vocabulary:

Addiction, aorta, artery, atrium, blood, capillaries, carbon dioxide, circulatory system, de-oxygenated, exercise, heart, lungs, nicotine, oxygen, oxygenated, pulse, respiration, veins and ventricles.



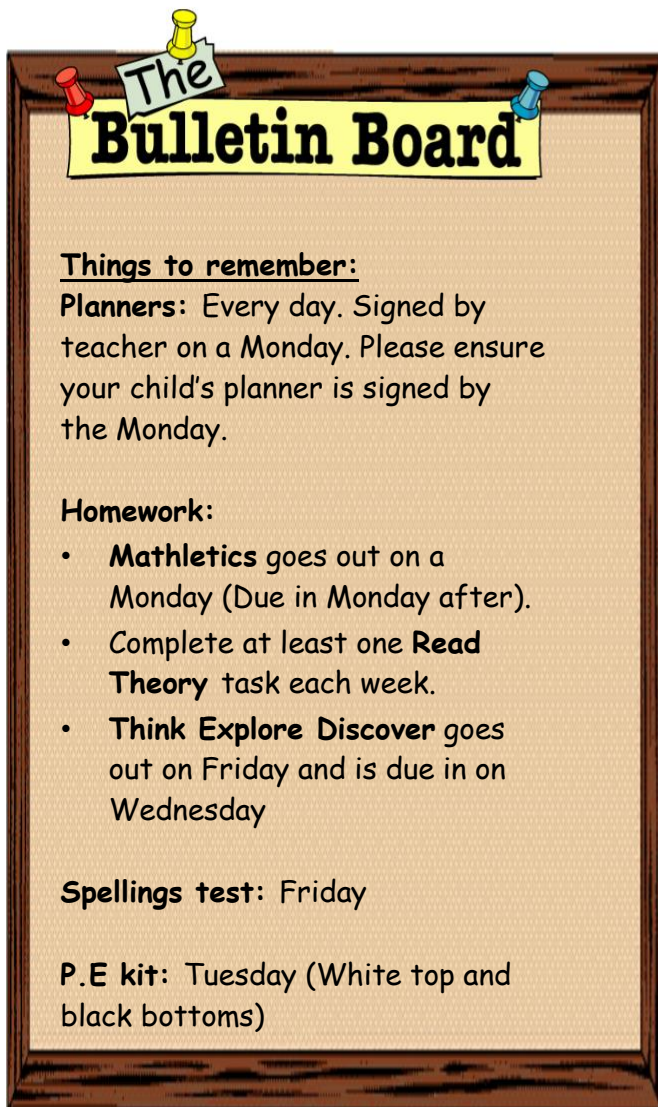


# Other Curriculum Areas

**PE** - This term, we will be taking part in team games and working together to achieve our goals. We will be experiencing competition and how to deal with winning and losing, in games. We will also be experimenting and creating our own team games too.

**PSHE** - The children will work through a unit of work that has been devised to support them in the current climate. The work revolves around the book 'HERE WE ARE' by Oliver Jeffers. They will explore the world they live in, their joint responsibility to look after it as well as support the children to understand their place in the world and how to move forward together in a positive and constructive way.

**Geography** - Children will be locating the USA and Canada, their climate and biomes, and key physical and human characteristics (e.g. coasts, seas, rivers, mountains, capitals, manmade landmarks, lakes and major cities). We will then zoom in on Mexico, identifying which hemisphere it is in, its location in relation to the equator, and its surrounding countries.



## The Bulletin Board

**Things to remember:**

**Planners:** Every day. Signed by teacher on a Monday. Please ensure your child's planner is signed by the Monday.

**Homework:**

- **Mathletics** goes out on a Monday (Due in Monday after).
- Complete at least one **Read Theory** task each week.
- **Think Explore Discover** goes out on Friday and is due in on Wednesday

**Spellings test:** Friday

**P.E kit:** Tuesday (White top and black bottoms)



## IMPORTANT DATES

**Jeans for Genes Day** - 18 September.  
**Recycling Week** - W/C - 21 September

**National Poetry Day** - 1 October  
**Walk to School Week** - W/C - 5 October  
**Harvest Festival** - 7 October  
**Black History Month** - W/C - 12 October  
**Break up** - Friday, 16 October  
**School opens again** - Tuesday, 3 November

**Advanced warning of SATS dates:**  
 Monday 10 May 2021  
 English Grammar, Punctuation and Spelling Papers 1 & 2

---

Tuesday 11 May 2021  
 English Reading

---

Wednesday 12 May 2021  
 Maths Arithmetic Paper 1 and Maths Reasoning Paper 2

---

Thursday 13 May  
 Maths Reasoning Paper 3

**Uniform** - Thank you for ensuring your child has the correct school uniform - they look very smart. Thank you also for your support in ensuring that make up, jewelry, fake tan and nail varnish is not worn for school. Small ear studs are permitted. As a reminder, dyed hair and tramline hairstyles are not permitted.

**Reading** - Year 6 pupils should be reading for at least 30 minutes every day. Encourage your child to review the books that they have read to show their understanding.