



# Weekly Newsletter

Empathy, Honesty, Respect, Responsibility

19 March 2021

## Key Dates Next Half Term

**\* Change to dates -**  
Parents' Evenings for  
Reception to Year 5  
will now take place  
**26 / 27 / 28 April**  
(further information  
will follow nearer the  
time)

## Term Dates

Close - Thursday 1 April

**Open - Monday 12**  
**April for STAFF ONLY**  
(INSET Day)

**Open - Tuesday 13**  
**April for PUPILS**

**EVERY** day  
counts  
attendance matters

1 <sup>st</sup> Year 1	100%
2 <sup>nd</sup> Year 5	98.8%
3 <sup>rd</sup> Year 2	98.6%
3 <sup>rd</sup> Year 4	98.6%
5 <sup>th</sup> Year 3	98.5%
6 <sup>th</sup> Year 6	98.0%
7 <sup>th</sup> Reception	97.9%

We have had a colourful end to the week with everyone dressing in something red for **Red Nose Day**. Thank you for your donations to the charity.

We have also had a final total this week from Overgate Hospice, from the Reindeer Run before Christmas. The grand total was £2935.91, we are very proud and amazed at this phenomenal effort- well done everyone.

We have begun to do the daily mile again in school this week, though not strictly daily! The children have enjoyed the extra sessions of physical activity in the playground.

### What have we been learning?

This week in **Reception**, we have read 'Oliver's Fruit Salad' and 'Milkshake' and had great fun making both! In Maths, we have begun to learn our number bonds to 10, which we have made a fantastic job of!

This week **Year 1** have been looking at extreme weather in Geography and how it can affect us. We have been watching lots of video clips of floods, hurricanes, blizzards, and droughts. We learnt that weather can affect people and damage buildings and homes.

This week **Year 2** have been getting to know their new text in English, 'The Knight and the Dragon'. We started by making predictions and linking it to other stories we had read. Then, we started to look at the characters in more detail. In History, we explored different royal residences and recorded facts about them.

**Year 3** have been creating their own calligrams based on the book 'Where the Forest Meets the Sea', and have experimented with the effect of changing capitalisation and size of letters to amazing effect! We have also begun to use fractions, and have been finding half of a shape or number.

**Year 4** have finalised their fraction topic this week, and have made lots of progress with their learning. The children have had a short walk to the local post box today too, to post their letters to the Prime Minister. They thoroughly enjoyed writing them and are excited to see if they get a response. In Geography, the children have been learning about the Polish migration to the UK and in their books, they have written a letter on how they can help the Polish people feel more welcomed in the UK.

In **Year 5** this week, we finished our Macbeth topic in English, which everyone really enjoyed. We have now started to look at the features of a biography and will be writing our own historical biographies about Henry VIII in the coming weeks.

In Maths we are also finishing off our fractions unit and have been using fractions to solve multi-step problems, our next topic will be decimals! In History we have been finding out about Henry VIII's second wife Anne Boleyn and other Tudor crimes and punishments. In Art we have also been designing our own 'house' shields in the style of the War of the Roses. In Science, Year 5 have been investigating the effects of water resistance. They created two different blu-tac models and dropped them in the water to see which would move the quickest through the water. Finally, in PE Year 5 have continued to develop their hockey skills and we have focused on passing and receiving the ball this week.

This week, **Year 6** have been delving deeper into our book 'Wonder', by looking at the perspective of a different character - Jack Will. In Geography, we have looked at fast fashion and even carried out some research to see where our clothes are made. Finally, in Science, we have looked at how fossils prove Darwin's theory of evolution and we have become archaeologists to examine fossils.

## Stars of the Week



### Reception:

Eleah B  
Maddison P

### Year 1:

Arlo B  
Oscar S

### Year 2:

Lucas O  
Kira G

### Year 3:

Rafe B-G  
Lily May W

### Year 4:

Jack C  
Isla S

### Year 5:

Ethan W  
Max J

### Year 6:

James L  
Holly R

**Congratulations  
to all our Stars  
of the Week for  
their great  
achievement!**



Follow us on Twitter for daily updates about your child's experience at Trinity Academy St Chad's @TrinityAcadStC



### School Meals

Week commencing **22 March** will be **Week 3** in the school meal rota. Please remember to pay for school meals weekly in advance on My Child At School. If you cannot access the system, please inform Mrs Horner by email or phone the office.

### Reporting Absence

When a child is absent, please telephone the office on 01484 712361 and choose option 1. Please leave your name, your child's name, class and reason for absence. Please do not advise of absence via the class email.

### PE Kit

Children will need their PE kits in school every week. Please remind your child to bring it to school on Monday and take it home again on Friday for washing.

### Breakfast and After School Clubs

Wraparound care clubs are available to book using My Child At School. Please ensure that clubs are booked by 12pm (lunchtime) the day before you need the place and paid for at the time of booking.

### Displays in School

**Year 6** have created a colourful Maths display based on the book '365 Penguins'. The display shows their reasoning and problem-solving skills when tackling problems based around the book.



### Nut Free School

We are a nut free school for allergy reasons. Please only send pupils to school with fruit or healthy snacks that do not contain nuts.

### Book Donations

We are currently updating our library and were very pleased to receive another donation of books this week. If anyone is having a spring clean in the future, please consider donating any books that are in good condition. Please contact Mrs Horner in the office, who will arrange a drop-off time. We will then quarantine the books for the required period.

### Easter Holiday Club

Brighthouse Central Methodist Church have an Easter Holiday Club, see the poster on Page 3 for further details. There are 50 places available on a first come, first served basis.

### Internet Safety and Gaming

On occasions we get reports by pupils and parents of inappropriate behaviour or language being used by pupils whilst at home on gaming groups or social media groups. At the Academy, we teach about internet safety and online bullying as part of our PSHE and Computing curriculum to all year groups. There is a guide on Page 4 this week which parents may like to explore with their children, particularly if they are gaming online with other children. More information can be found through the following links.

<https://www.internetmatters.org/resources/online-gaming-advice/>

<https://www.internetmatters.org/resources/online-critical-thinking-guide/>

# EASTER HOLIDAY CLUB

What you will get:

A cotton bag full of goodies  
from flowers, seeds, Easter crafts,  
cake mix and lots more.

Access to all the online workshops.

Your own book to complete during the club days.

Team leaders to encourage you.

A chance to make new friends and have some Easter fun.



**Club Days:**  
**Monday 5th April to**  
**Wednesday 7th April**

**£3 Registration per child**

**All materials included**

**To register your child email or text: [apchildfamily@brighthousecmc.org](mailto:apchildfamily@brighthousecmc.org)**

**Children and Families Worker - Jodi: 07717755763**

# Internet Matters six tips for keeping children safe while online gaming

internet  
matters.org

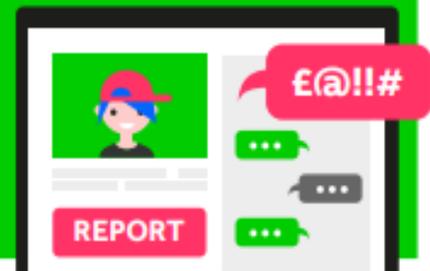


Take an active interest in the games your children are playing to get to grips with how they work and why they enjoy playing them

# 1

# 2

Ask who they play with online, who they meet and talk to, and talk about what kind of language is being used. Make sure your child knows how to do report abusive or anti-social behaviour



For younger children, use 'airplane' mode settings on your tablet or smartphone. That way, they can play offline without making accidental purchases or connecting with someone they don't know

# 3

# 4

Use PEGI ratings and App store ratings to ensure your children are playing age appropriate games. Help children understand why some games are allowed and others aren't



Gaming can be very addictive, so agree boundaries and how long they're allowed to play for and with whom they are allowed to play online with. Remind them that people may hide behind fake profiles and not be who they say they are

# 5

# 6

Teach your children to protect themselves by thinking critically – remind them not to share personal information and to keep gaming friends in the game only rather than adding them to their other social networks

