### Year 3 Newsletter Spring 2020

Welcome back to school, and I hope you had a great break! Our topic this term is one that will allow us to travel to distant new lands, and explore different cultures. We will be exploring the world around us and the life it brings, too. As always, Miss Savill is thrilled with the work her class have been producing and is optimistic for the term ahead.



This half term, we will be reading books to fit with our rainforest topic, starting with 'The Great Kapok Tree'. Our objective will be to create an explanation text all about the importance of the Kapok Tree, and why it should not be chopped down. We will then move onto 'Where the Forest Meets the Sea' and write our own poems, including shape poetry.

You can also help us by reading with your child daily. It is important to stop them regularly, to check their understanding. You can do this be asking questions like: what are the characters thinking/feeling? How do they know? Look at the layout of each page and how photos/diagrams in the text are used and ask your child questions about these aspects. Ask your child to really explain their answers using a 'because', if necessary.

#### Key vocabulary:

Technical vocabulary non-fiction

Adjectives fronted adverbials heading

Subheading factual conjunctions

# Mathematics

Throughout Year 3, the children will be working on groups of objectives linked to the following strands:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
  - Fractions
  - Measurement
- Geometry (Shape and Space)
- Statistics (Data Handling)

This half term we will be changing our focus to measure, looking at length and perimeter, before we move onto fractions. This is a great topic to get lots of practical use with, so make sure you have a good ruler nearby!

#### Key vocabulary:

Centimetres meters
millimetres perimeter
length measure
fractions half
quarter third
eighth



In science, we will be looking at plants, and what we need in order for plants to grow. This will be building on our knowledge of how plants grow and develop from KS1. We will also be looking at the environmental impact of plants, and why they are so important to the wider world and life that lives on it.

#### Key vocabulary





PE - Hockey

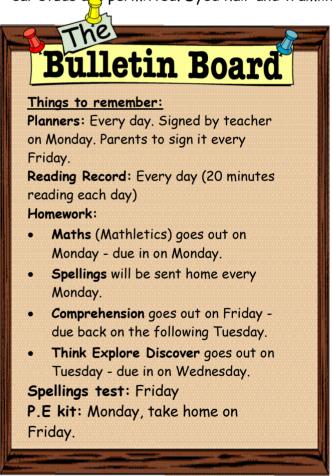
**PSHE** - In PSHE, we are thinking about belonging to a community, and which communities we are a part of. We will also look at Media Literacy, and how we can check the legitimacy of information we access online.

**Spanish** - In Spanish this term, we are learning some basic adjectives, as well as Easter practices in Spain.

Computing - We are vloggers.

Music - The Dragon Song.

Thank you for ensuring your child has the correct school uniform - they look very smart. Thank you also for your support in ensuring that make-up, jewellery and nail varnish is not worn for school. Small ear study are permitted. Dyed hair and tramline hairstyles are not permitted.





Thurs 1 April - School closes

Mon 12 April - Staff INSET day

Tues 13 April - School opens to pupils

Maths link: http://uk.mathletics.com/

Literacy link: <a href="https://www.bbc.co.uk/bitesize/subjects/zv48q6f">https://www.bbc.co.uk/bitesize/subjects/zv48q6f</a>

E-safety link: <a href="http://saferinternutuk.org/">http://saferinternutuk.org/</a>



## Rainforests

#### Where are the rainforests?

We will learn about where the rainforests of the world are, and how to find them on a map.

#### Fun Fact:

The Amazon Rainforest is thought to be home to over 2.5 million different types of insects!



#### Save the Rainforest

The Amazon Rainforest is in danger, and in turn, has catastrophic effects on our Earth. We will look at ways that we can help to raise awareness, and why it is important that we protect it.

### Key Vocabulary

South America

Equator Vegetation Belt

Longitude

Latitude

Tropical

Tropic of

Cancer

Tropic of Capricorn Deforestation

Canopy

Brazil

Amazon

#### Tribes

We will be looking in detail at the people that live deep within the Amazon Rainforest, and compare the culture of a child in the rainforest to our own.