Year 4 Newsletter Spring 2020

Welcome back! I hope you have all had a restful and enjoyable half term. I am looking forward to the upcoming learning and your return to school. This half term, our topic will be all about 'European Migration'. We have some very exciting lessons planned and I am looking forward to seeing the children engaged with all aspects of their learning. Please ensure that if your child is attending school, that you arrive at school on time, and if your child is learning from home, that they are on time for all live lessons.



This term we will be reading the books: 'The boy at the back of the class' an amazing story by Onjali Q. Rauf and 'Way Home' by Libby Hathorn. Linking to our first novel, 'The boy at the back of the class', the children will be using their persuasive language and write a letter to the Prime Minister. Linking to our second text 'Way Home' the children will be writing an explanation text.

Key vocabulary:

Persuasive language Conjunctions Adjectives Alliteration Prepositions Negative synonyms



This term, we will be continuing our Fraction unit. As well as looking into decimals.

Homework - Every week the children will receive 3 Mathletics tasks. They will now be set every Friday and are expected to be completed by the following Friday. If your child requires computer access in school time, or you would prefer paper copies, please let us know.

> <u>Key vocabulary</u>: unit and non-unit fractions, equivalent, tenths, $\frac{1}{2}$ $\frac{1}{4}$ 1/5 1/10, decimal, point.

Uniform - Thank you for ensuring your child has the correct school uniform - they look very smart. Thank you also for your support in ensuring that make up, jewellery and nail varnish is not worn for school. Small ear studs are permitted. As a reminder, dyed hair and tramline hairstyles are not permitted.

Reading – When reading with your child, encourage them to sound out tricky words using their phonics and discuss any unfamiliar vocabulary.

Stop them regularly, to check their understanding, as this will support them with their learning. Some questions you could ask: what are the characters thinking/feeling? How do you know?

Books will be changed every Tuesday. Please ensure planners are signed to show your child has read their book.

SCENCE

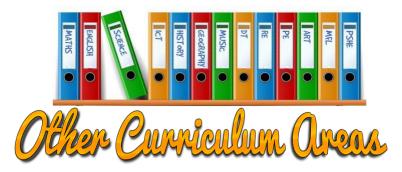
Year 4 Science:

In Science, we will be looking at states. We will be exploring solid, liquid and gases. The children will observe how materials change state when they are heated and cooled. The children will have many opportunities to carry out experiments. The children will be asking relevant questions, use different scientific enquires, set up simple practical enquiries, comparative and fair tests. We will also be looking into evaporation, identifying the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



Key Vocabulary:

Solid, gases, liquid, melting point, boiling point, condensation, evaporation, freezing point, water cycle.



Geography - This term our topic will be 'European Migration'. The children will explore why people migrate, focussing specifically on Irish migration to Liverpool in the 1800s. They will be researching what the impact of the Irish migration had on the city of Liverpool. We will also be looking at a case study on migration from Poland. Linking nicely to our English narrative, the children will be going into depth about refugees and asylum seekers.

PE - This term, we will be focusing on developing our invasion games skills and learning all about hockey.

PSHE - This term, we will be learning about, belonging to a community, media literacy and digital resilience,

money and work.

Computing - This term, we will be using the computers to complete activities through our Teams

