

Year 5 Spring 2020 Newsletter

Welcome back Year Five, what a strange start to the new year last term was! Thank you all, for all of your hard work and engagement whether in school or accessing the remote learning. We can't wait to welcome you all back to school later this term.



Writing:

For the first part of this term our writing will focus on **Macbeth by William Shakespeare**. Year Five will start by getting to know the story, understanding the character and main themes of the famous play. We will then rewrite a scene from another character's point of view. Later, we will use **Treason by Berlie Doherty**, an adventure story about the Tudors, to write biographies.

Reading

This term we will be using **Treason by Berlie Doherty** as our guided reading text. On Fridays we will set a comprehension task that will cover a range of writing genres.

We expect that all children in Year 5 read at least 3 times a week if not more. Please also encourage discussion about reading with your child through use of questioning.



In Mathematics, we will be working on multiple objectives throughout the term with the main focus being on **fractions**.

In this term we will continue to develop our understanding of equivalent, improper and mixed number fractions. We will compare and order fractions less than and greater to one. Once we are secure with adding and subtracting fractions, we will then begin to multiply fractions by whole numbers and calculate fractions of different quantities.

Before the summer term we may begin to look at **decimals and percentages** and how these relate to fractions.

Year 5 will use **Times Tables Rockstars** to support their multiplication and division recall which they can access at school and at home. **Mathletics** challenges will continue to be set weekly.



Forces – Let's get moving!

As part of this topic Year 5 will be able to explain that objects fall towards the Earth due to the force of **gravity**. We will also investigate the effects of **air resistance**, **water resistance** and **friction** that act between moving surfaces. Year 5 will also develop an understanding of how **gears**, **levers** and **pulleys** are used to amplify the effect a force. We will continue to work scientifically: planning investigations, based on predictions, controlling different variables and deciding the best way to present our findings.

Core Knowledge

Gravity is an attractive, non-contact force. It is measured in **Newtons (N)**. All objects with mass have a force of gravity, but this becomes more obvious in objects with a large mass such as planets and stars.

Friction is a force. It occurs when any two things rub against each other such as two hands rubbing together to keep warm; rough surfaces generate more friction than smooth surfaces. **Air resistance** and **water resistance** are examples of **friction** and their effect is dependent on shape, size and speed.



Other Curriculum



Think, Explore, Discover - This term the focus of our TED topic will be **The Tudors**. We will use our skills as historians to discover what kind of ruler Henry VIII was. Year 5 will find out about the Tudor timeline and dynasty, understand why Henry VIII had so many wives and what happened to Henry's second wife, Anne Boleyn.

P.E. – Our focus this term is Hockey. We will practice the skills needed for invasion games such as dribbling, attacking and defending.

PSHE - Belonging to a community, Media literacy & digital resilience and Money & work.

RE – Salvation – This will link to the Easter story and the sacrifice that Jesus made in the Gospel according to Mark. **How did Jesus' sacrifice impact Christianity?**

Art & Design - This term we will design and make headdresses for a Tudor king or queen.

Spanish - We are joined each Wednesday by Miss Arthur from Trinity Academy who is helping us to learn Spanish.

We will also begin to reintroduce computing and music lessons this term.

Things to Remember

- Planner
- Water bottle
- Reading Book
- **PE Kit on Wednesday**
- Tie and school jumper/cardigan

Homework

- Athletics (set Monday to Monday)
- Teams Homework (Set Monday to Monday)
- Comprehension (Set Monday to Monday)
- Spellings (Set Monday, Test Friday)
- Topic Homework – carousel of activity to be chosen independently.

Important Dates

- Parents' Evenings for Years Reception to 5 will take place over 3 nights; 26, 27, 28 April (further information to follow)
- **School Closes: 1 April**
- School opens for staff (INSET DAY): 12 April
- **School opens for pupils: 13 April**

Uniform

It is important that children attend school with a jumper or cardigan, especially in colder weather. It is also important that children bring a coat each day in case of rain or a change in weather.