



Key Dates Next Term

Change of Date:

Parents' Evenings for Reception to Year 5 will now take place on **4/5/6 May**.

Thursday 6 May - Local Elections in the hall, no Breakfast or After School Clubs that day.

Term Dates

Close - Thursday 1 April

Open - Monday 12 April for STAFF ONLY (INSET Day)

Open - Tuesday 13 April for PUPILS

Closed - Monday 3 May (May Day)

Close - Friday 28 May

Open - Monday 7 June

EVERY day counts
attendance matters

1 st Year 2	100%
2 nd Year 3	99.1%
3 rd Year 1	98.8%
4 th Year 4	97.4%
5 th Year 6	97.1%
6 th Year 5	95.1%
7 th Reception	93.5%

The children have had a lovely time this week in school with lots of Easter fun and even some fabulous weather to enjoy. We have welcomed Reverend Kathryn Buck to the academy once more this week. She has visited all of the children in their classes to talk to them about the Easter story and its meaning for Christians.

The dioramas the children have made have been wonderful, some very clever, artistic and colourful creations, a selection can be seen on page 3. The annual egg roll excitement finished off the week with lots of fun had by all.

A reminder that school is closed on Monday 12 April for a staff INSET day. The children return to school on Tuesday 13 April.

Thank you for your continued support during these difficult times. I wish you a peaceful Easter break and hope that you enjoy some time with family and friends now that we have entered the next stage of Mr Johnson's roadmap.

What have we been learning?

This week in **Reception**, we read the story 'Rabunzel' after our big interest in writing our own books. We have spent time exploring our new equipment outside and even made our own Cafe! The children have been eager to write menus and take orders in this new area.

This week, **Year 1** have been learning about how they can celebrate Easter and what an Easter egg symbolises. They have been celebrating Easter by making and decorating their own Easter cards and going on Easter egg hunts. They have had lots of fun!

This week, **Year 2** have been writing non-chronological reports on castles. In PSHE, we learnt about what community is and how we are a part of our local community.

Year 3 have been hard at work with assessment week, but in their downtime have been working hard to create amazing pieces of performance poetry. We have experimented with how we can use our voices to send different messages and meanings across, as well as actions to support our words. As we come to the end of our rainforests topic, we are also investigating ways for us to protect our rainforests, and what we can do to prevent the worsening of climate change.

This week, in English, **Year 4** have been writing explanation texts on how to save our planet. The children have been able to think of their own subheadings and use their research well. They've produced high quality work. In Science, the children have been observing their water cycle bags and have been using the key vocabulary correctly to describe the process. The children have worked incredibly hard this half term, and should be very proud of their achievements!

In **Year 5** this week, we have been independently writing our biographies about Henry VIII. We have been doing lots of Easter activities this week too, which have included making Easter cards in English and Spanish, egg rolling and an orienteering based Easter egg hunt in PE! We have concluded our History topic about the Tudors by recapping Tudor crime and punishment and thinking about what punishment would fit the crime, and finally by thinking about which of Henry VIII's children made the best heir to the throne. Next term our topic will focus around the industrial revolution and how this impacted Halifax and the North West of England.

This week, **Year 6** have worked incredibly hard tackling their various assessments and we are so proud of their attitude towards them. Well done! We have also completed our own short stories involving a journey, in English. In Maths, we have started to look at ratio and will be consolidating and developing this learning after the holidays. Year 6 have worked so hard and definitely deserve a break and maybe even an egg or two.

Stars of the Week



Reception:
Megan C
Sebastian D

Year 1:
Olivia L
Noah A

Year 2:
Georgia S
Max P

Year 3:
Lucie E
Casper K

Year 4:
Phoebe L
Samuel S
Harry M

Year 5:
Charlie S
Sofia R

Year 6:
Caitlin B
Marley W

Congratulations to all our Stars of the Week for their great achievement!

School Meals

Week commencing **12 April** will be **Week 2** in the school meal rota.

Please remember to pay for school meals weekly in advance on My Child At School. If you cannot access the system, please inform Mrs Horner by email or phone the office.

Reporting Absence

When a child is absent, please telephone the office on 01484 712361 and choose option 1. Please leave your name, your child's name, class and reason for absence. Please do not advise of absence via the class email.

PE Kit

Children will need their PE kits in school every week. Please remind your child to bring it to school on Monday and take it home again on Friday for washing.

Breakfast and After School Clubs

Wraparound care clubs are available to book using My Child At School. Please ensure that clubs are booked by 12pm (lunchtime) the day before you need the place and paid for at the time of booking.

Notification of Positive Covid Test Result During the Holiday

As we finish school for the Easter break, I would like to remind parents of the procedure for informing us of a **positive Covid 19 test**.

If your child **tests positive** for COVID, having started to feel unwell in the last few days of term or over the first weekend after the end of term, it's really important that you let us know-as they may have been infectious whilst in school and other children or staff may need to be notified to self-isolate. Please contact school to report this by email: covid@stchads.trinitymat.org

Please do not use the usual contactus@stchads.trinitymat.org admin email address.

Even when symptoms may have developed after the weekend, please still notify us of a **positive test result**.

If for any reason you cannot use email, you should contact us by text on the emergency school phone number: **07909438225**.

Emails or messages will be picked up daily and responded to. We will then seek advice from Public Health and will alert others who are required to self-isolate by email and text.

Change to the Summer Term Parent's Evening Dates for Reception to Year 5

Due to unforeseen circumstances, we need to change the dates of the planned parents' evenings next term. These will now take place on Tuesday 4 May, Wednesday 5 May and Thursday 6 May. Mrs Horner will notify parents in the week beginning 12 April, when the booking system on my Child At School will open.

Summer Uniform

After Easter, children are able to wear summer uniform. Please refer to our uniform policy on the website for clarification.

Internet Safety and Social Media

Following on from the information shared with parents last week, we have included a detailed 'WhatsApp' guide for parents on page 4 of the newsletter.

Nut Free School

We are a nut free school for allergy reasons. Please only send pupils to school with fruit or healthy snacks that do not contain nuts.

Cricket

Please see below an open letter from Lightcliffe Cricket Club with opportunities for children to get involved.



Follow us on Twitter for daily updates about your child's experience at

Trinity Academy St Chad's **@TrinityAcadStC**





What Parents & Carers Need to Know About

WHATSAPP

16+
in UK & EU;
12+ rest of
world.

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, and making voice and video calls. The app offers end-to-end encryption, meaning messages can only be read by the sender and the recipient(s). Not even WhatsApp can read them. Updates to its privacy policy in 2021 reportedly caused millions of users to leave the app. But the new policy was widely misinterpreted: it only related to WhatsApp's business features, not to personal messages.

Prize Scams

WhatsApp users occasionally receive messages from unauthorised third parties or fraudsters pretending to offer prizes – encouraging recipients to click a link to win. A common scam involves a warning that someone's WhatsApp subscription has run out aiming to dupe them into disclosing payment details. Other scams include instructions to forward a message to earn a gift or reward.

Enabling Fake News

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India, some outbreaks of mob violence were reported to have been sparked by false allegations shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

Connections with Strangers

To start a WhatsApp chat, you need the mobile number of the person you want to message (they also need to have the app). WhatsApp can also access the address book on someone's device and recognise which of their contacts use WhatsApp. If your child has given their mobile number to somebody they don't know, that person could then use it to get in touch via WhatsApp.

Ephemeral Messaging

By enabling the 'disappearing messages' option in a chat, users can send messages that will vanish from WhatsApp after seven days. Parents may want to take note of this new feature, which makes monitoring what children are talking about on the app problematic. Equally, if someone sends your child an inappropriate message, once it has disappeared there is no way to prove any wrongdoing.

'Only Admins' and Cyberbullying

Group chats and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

Live Location Sharing

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." Indeed, it is a useful method for a child to let loved ones know they are safe. But if your child is in a chat with people they don't know, it means they will be exposing their location to them, too.

Advice for Parents & Carers

Report Potential Scams

Advise your child not to engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report that number as spam. They can also report a contact or a group as spam by tapping on the contact or group name to open their profile and scrolling down to 'report spam'.

Create a Safe Profile

Even though someone would need your child's phone number to add them as a contact, as an extra precaution it's worth altering your young one's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody'. Choosing one of the latter two ensures their profile is protected.

Use Location Features Sparingly

If your child needs to use 'live location' to show you or their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives 'live location' options of 15 minutes, one hour or eight hours. However, your child can manually choose to stop sharing their position at any time.

Fact-Check Messages

You can now fact-check messages that have been forwarded at least five times in WhatsApp, by double-tapping the magnifying glass icon on the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was accurate or not. It's a good way to encourage young people to question things they see online.

Explain about Blocking

If your child receives spam or offensive messages, calls or files from a contact, they should block them. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – they would also need to be deleted from the device's address book. The option to block someone is on their contact info screen.

Leave a Group

If your child is part of a group chat that makes them feel uncomfortable, or has been added to a group that they no longer want to be part of, show them how to use the group's settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

Delete Accidental Messages

If your child has posted a message in the wrong chat or sent a message that they immediately regret, they can delete it. Tap and hold on the message, choose 'delete' and then 'delete for everyone'. WhatsApp allows seven minutes to delete a message after it's sent – but it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks, a web resource that helps parents and children thrive in a digital world.



SOURCE: <https://www.statista.com/statistics/268136/number-of-monthly-active-whatsapp-users/>; <https://www.independent.co.uk/news/technology/whatsapp-updates-what-happens-when-you-forward-a-message-in-whatsapp-1046601.html>; <https://www.whatsapp.com/franc-en/faq/faq-prix-de-l'india-whatsapp-fychnng>; <https://www.independent.co.uk/news/technology/whatsapp-updates-what-happens-when-you-forward-a-message-in-whatsapp-1046601.html>; <https://www.whatsapp.com/franc-en/faq/faq-prix-de-l'india-whatsapp-fychnng>



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#WakeUpWednesday

“Lightcliffe Cricket Club would like to invite all boys and girls to their Friday evening sessions from 6:00pm to 7:15pm. We are a community amateur sports club with a thriving junior section with over 100 young players playing competitive league cricket in the 14 junior teams we run from Under 9s through to Under 18s. Friday evening is training night for all ages from Under 13’s down. We are successful in many leagues and cups but the primary aim of the junior section is to provide a summer sporting opportunity for all in our local community. The icing on the cake is if our junior programme helps us to produce players for our 4 men’s senior teams and our women’s team which is the only female adult team in an HX postcode. All our junior coaches and managers are qualified cricket coaches and DBS checked and we are proud to state we operated last summer without any COVID-19 related incidents, something which we aim to achieve again this summer.

Cricket at LCC starts for year one pupils as we welcome boys and girls from the age of 5. Children in years 1 to 3 will be involved in our introductory programme established 6 years ago where the emphasis is on fun and absolutely no experience or kit is required. ‘Hard’ cricket balls are not introduced until year 5, although some of the most talented may start in year 4. The coaches are led by James Horne, a former Lightcliffe 1st XI captain. As there are no matches, no membership of LCC is required with the sessions £2 on a pay as you play basis. The first session this summer is on Friday 23rd April – for further details please contact James on 07765005842 or email him via jameshorne74@hotmail.com

We are also looking for players in years 3 and 4 to join our under 9’s squad in both the Bradford and Halifax Junior Cricket Leagues. 8 or 10 a side matches ensure participation for all as everybody bowls 2 overs and bats 4 overs in a pair. Under 9 is the final year of softball cricket and Jason Carroll runs the sides. Jason can be contacted on 07828950341 or jasonc.carroll@yahoo.co.uk

The under 11 age group fields 5 teams to provide match action for our squad of 28 players, two each in the Bradford and Halifax Cricket Junior Leagues and also an under 11 team in the Heavy Woollen Under 13 League to test the ability of the most able players. Two more former Lightcliffe CC 1st XI captains oversee the under 11s – senior in years is Paul Ramsden but senior in cricketing pedigree is the former Yorkshire County Cricket Club all-rounder Alex Stead. The picture shows last summer’s 11 a side BJCL under 11 clash between Lightcliffe CC and Lightcliffe CC which resulted in a win for the home team!!!

Paul’s contacts – 07767252639 and paulramsdentog24.com and Alex’s – 07515586815 or zani_stead@hotmail.com

Finally, Lightcliffe CC is renowned across the county for our cricket teas and homemade cakes. Restrictions may prevent a full operation of the tea room this coming season but we will be offering whatever we can on match days/evenings and practice nights. We extend an invite to all our local community to sample our wonderful cakes every Saturday and most Sunday afternoons so why not pay us a visit sometime this summer? You will be made very welcome! If you do, remember to bring your camera and take a pic of a local landmark, our iconic pavilion, which was opened in 1922. This time next year, exactly 100 year on in 2022, we hope to be able to welcome you to our new pavilion with facilities for now and the next century. It is a really exciting time to join your local cricket club.”