

Year 3 Newsletter

Summer Term 1

Welcome back to school, and I hope you had a great break! Warmer weather is sure to follow soon! This term, we will be leaving the rainforests to visit Africa with a study of Ancient Egypt. I can't believe the year is going so fast, we've had so much fun!

Literacy

This half term, we will be reading books to fit with our Egyptian topic, starting with 'The Egyptian Cinderella'. Our writing outcome will be to create a suspense narrative. We will then move onto 'The Dream Maker' as we explore a story from another culture, and create a piece of historical fiction.

You can also help us by reading with your child daily. It is important to stop them regularly, to check their understanding. You can do this by asking questions like: what are the characters thinking/feeling? How do they know? Look at the layout of each page and how photos/diagrams in the text are used and ask your child questions about these aspects. Ask your child to really explain their answers using a 'because', if necessary.

Key vocabulary:

Adjectives suspense atmosphere
tension settings
conjunctions narrative
paragraphs ellipses

Mathematics

Throughout Year 3, the children will be working on groups of objectives linked to the following strands:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
 - Fractions
 - Measurement
- Geometry (Shape and Space)
- Statistics (Data Handling)

This half term we will be continuing our focus on fractions and building on from our knowledge from KS1. We will then be moving onto Geometry and the study of both 3D and 2D shapes.

Key vocabulary:

Half quarter third fifth
eighth tenth fraction
denominator numerator
double divided shape
symmetry



SCIENCE

In science, we will be looking at nutrition for animals and humans, and why it is so important for both to have a healthy and balanced diet.

Key vocabulary

Fair test	conclusion	method
nutrition	healthy	
carbohydrate	omnivore	
carnivore	herbivore	sugar
skeleton	bones	





Other Curriculum Areas

PE - Tennis

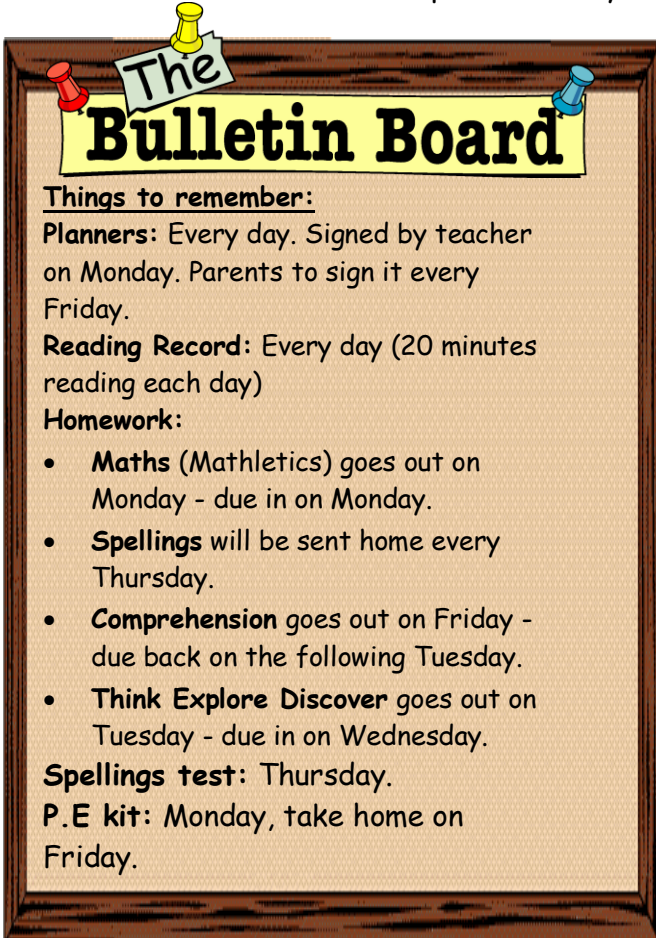
PSHE - In PSHE, we are thinking ourselves and our mental wellbeing, and how we can keep ourselves feeling happy and healthy. We will also look at our physical health, as well as how to keep ourselves safe every day.

Spanish - In Spanish, we will look at describing our physical features, as well as our characteristics.

Computing - We are communicators.

Music - Bringing Us Together.

Thank you for ensuring your child has the correct school uniform - they look very smart. Thank you also for your support in ensuring that make-up, jewellery, fake tan and nail varnish is not worn for school. Small ear studs are permitted. Dyed hair and tramline hairstyles are not permitted.



The Bulletin Board

Things to remember:

Planners: Every day. Signed by teacher on Monday. Parents to sign it every Friday.


Reading Record: Every day (20 minutes reading each day)

Homework:

- **Maths** (Mathletics) goes out on Monday - due in on Monday.
- **Spellings** will be sent home every Thursday.
- **Comprehension** goes out on Friday - due back on the following Tuesday.
- **Think Explore Discover** goes out on Tuesday - due in on Wednesday.

Spellings test: Thursday.

P.E kit: Monday, take home on Friday.



IMPORTANT DATES

Closed - 3 May (May Day)

Parents' Evenings - 4/5/6 May

Close - Friday 28 May

Open - Monday 7 June

Literacy link: <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

E-safety link: <https://www.saferinternet.org.uk/>

