

Year 4 Newsletter

Summer Term 1

Welcome back! I hope you have all had a restful and enjoyable half term. I am looking forward to starting the Summer term and seeing all the hard work you produce over the next 7 weeks. This half term, our topic will be all about 'Romanisation of Britain'. We have very exciting lessons planned and I am looking forward to seeing the children engaged with all aspects of their learning. Please ensure that your child arrives to school on time and ensure your child has had breakfast. Please remember to bring a healthy snack for playtime too.

Literacy

This term we will be reading the books: 'Queen of Darkness. An amazing and descriptive story by Tony Bradman and 'What the Romans did for us' by Alison Hawes. Linking to our first novel, 'Queen of Darkness', the children will be acting as journalists and will write a newspaper article based on Boudica's win in her first battle against the Romans. Linking to our second text 'What the Romans did for us' the children will be writing an information text.

Key vocabulary:

Boudica
Rome
Direct and reported speech
Possessive apostrophes
Fronted adverbials
Third person
Past tense

Mathematics

This term, we will be continuing our Decimal unit. As well as looking into time, and measurement.

Homework - Your child should aim to spend 30 minutes each week on TT Rock Stars, to improve their multiplication knowledge. If your child requires computer access in school time, or you would prefer paper copies, please let us know.

Key vocabulary:

decimal, point, tenths, hundredths, o'clock, quarter to, quarter past, half past.



Year 4 Science:

SCIENCE

In Science, we will be looking at 'teeth and eating, including humans and animals.' We will be exploring how to keep our teeth clean, the different teeth we have as adults and the teeth in animals. The children will observe how the digestive system works and using key words to label and describe the process. The children will have many opportunities to carry out experiments. The children will be asking relevant questions, use different scientific enquires, set up simple practical enquiries, comparative and fair tests. We will also be looking at producers, predators, and preys, linking them to food chains.

Key Vocabulary: canine, canines, carnivores, decay, digestion, enamel, herbivore, incisor, incisors, large intestine, molar, molars, mouth, nutrients, oesophagus, omnivores, small intestine, stomach.



Uniform - Thank you for ensuring your child has the correct school uniform - they look very smart. Thank you also for your support in ensuring that make up, jewellery, fake tan and nail varnish is not worn for school. Small ear studs are permitted. As a reminder, dyed hair and tramline hairstyles are not permitted.

Reading - When reading with your child, encourage them to sound out tricky words using their phonics and discuss any unfamiliar vocabulary.

Stop them regularly, to check their understanding, as this will support them with their learning. Some questions you could ask: what are the characters thinking/feeling? How do you know?

Books will be changed every Tuesday. Please ensure planners are signed to show your child has read their book.



Other Curriculum Areas

History - This term our topic will be 'Romanisation of Britain.' The children will explore why the Romans invaded Britain and why they left. They will be looking at specific key dates and how the Britons adapted the Roman way of living. The children will be exploring the impact of the Roman Empire, and how it can be seen across Britain, from Dover to Hadrian's Wall.

PE - This term, we will be focusing on tennis. Please ensure your child has a suitable outdoor P.E kit with the correct uniform.

PSHE - This term, we will be learning about, physical health and mental wellbeing, growing and changing and keeping safe.

The Bulletin Board

PE is on a **Thursday**.
Please ensure children have their kit every week, with suitable outdoor and indoor kits.

Planners should be handed in every day. Please record in here when your child has read at home and sign weekly.

Homework will be given out on a **Monday** and should be brought back to school the following **Monday**. This will include weekly spellings, a comprehension on teams and a Grammar task on teams.

Spelling tests will be on a **Monday**.

IMPORTANT DATES

Closed - 3 May (May Day)

Parents' Evenings - 4/5/6 May

Close - Friday 28 May

Open - Monday 7 June