

## Year 5 Newsletter

### Summer Term 1

I hope you all had a lovely and restful Easter break. Last term we really enjoyed our Tudor topic in History and reading and writing about Macbeth in English.



#### Writing:

Our writing this term will focus around '**Oliver Twist**' by **Charles Dickens**. This will be our first time reading a classic narrative and it will also prepare Year 5 for when they revisit Charles Dickens in Year 6 in the Autumn term. Using Oliver Twist we will focus on our own narrative writing especially writing an effective opening and build-up. Our second text will be 'Gaslight' by Eloise Williams, a historical fiction text set in Victorian England. With this text our focus will be diary writing.

#### Reading

We encourage children to read a wide range of texts and authors. In Year 5 we expect that all children read at least 3 times a week, if not more. Reading is a vital skill for all curriculum areas, and we hope that you can encourage your child to read daily. When reading with your child, make sure to check their understanding by asking questions about their book.



In Mathematics, we will continue to our work on decimals. By the end of this term we will be able to confidently add and subtract decimals within and across a whole. We will recognize that we can represent decimals to different decimal places and finally we will be able to multiply and divide any decimalised number by 10, 100 and 1000.

Later in the term we will begin to look at the properties of shape. We will be able to measure angles using a protractor, drawing and calculating lines and angles accurately.

We will use our 30-minute Maths sessions to continue to work on our speed and recall of times tables using TTRS – which Year 5 are absolutely smashing! We will also recap our work on multiplication using formal written methods and our work on fractions from last term to ensure we cover any gaps in learning that may have arisen due to lockdown.



#### **Growing up and growing old...**

Our topic this term is part of the Animals including Humans unit of work. Over the course of the term we will think what changes we go through as humans throughout our lives. We will start by looking at how we develop as babies to young children and compare this to the life cycles of other animals. We will then move on to look at what changes will occur when humans reach adolescence and how these changes differ between boys and girls. Finally, we will think about the changes that occur in humans in the later stages of life, why do these changes happen and what do they mean?



# Other Curriculum



**Think, Explore, Discover** – History – How did the Industrial Revolution change Halifax? What impact did Colonel Akroyd have on the quality of life for the people of Halifax?

**P.E.** – Tennis and Badminton

**PSHE** – We will continue to discuss and learn about how to use the internet and online platforms in a safe and secure way.

**Languages** - We are joined each Wednesday by Miss Arthur from Trinity Academy who is helping us to learn Spanish.

**Music** – We will be using Charanga, a music programme, and focusing on Dancing in the Street.

**Computing** – We are web developers.

## Things to Remember

- Planner
- Water bottle
- Reading Book
- PE Kit on Wednesday

## Homework

- Athletics (set Monday to Monday)
- Comprehension (Set on Teams)
- Spellings (Set Monday, Test Thursday)
- Topic Homework – projects set at the start of the term.

## Important Dates

Closed - 3 May (May Day)

Parents' Evenings - 4/5/6 May

Close - Friday 28 May

Open - Monday 7 June

## Uniform

As we move into the summer term children are now able to wear their summer uniforms, including shorts and polo shirts instead of their shirts and tie.