Year 6 Newsletter Summer Term 1

A huge welcome back to all of Year 6, we are thrilled to have you all back for what is our penultimate term. We can't wait to dive into our learning this term and have so many interesting topics and learning opportunities planned. A large part of our final two terms will be to consolidate the learning that has taken place across all of Key Stage 2. We will be carrying out a number of assessments to identify any areas that the class would benefit from going over again to make sure that all children are ready and prepared to continue their learning in Key Stage 3.

If there are any areas that you feel your child needs extra opportunities in, please do let us know and as always if you need anything or have any questions please don't hesitate to contact school. Thank you for your continued support through a difficult time and may we get back to normality together.



In English this term, we will be looking at a number of different text types and pulling together all of the skills that we have learnt across Key Stage 2.

Our text this term is The Island by Armin Greder that looks at the idea of migration through some beautiful images and an intriguing story.

We will be looking at the different viewpoints of a number of characters as well as creating a balanced argument to help the islanders decide whether to keep the man that has washed upon their shore or not.

We will be looking at completing a newspaper article, that is referred to in the story and also our own poetry about the strange man, who strikes fear into the hearts of many of the islanders inhabitants.

Mathematics

Throughout Year 6, the children will be working on groups of objectives linked to the following strands:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
 - Fractions and Decimals
 - Measurement
- Geometry (Shape and Space)
- Statistics (Data Handling)

This half term, we will be completing our learning by looking at our geometry and statistic topics. Whilst we cover these areas, we will also be consolidating all of our learning to make sure that all children are prepared for their next steps in Key Stage 3.

We will be using regular assessments to go back and recap any areas that the children have found challenging.

Key vocabulary



Area Perimeter
Units Conversion
Mean Median
Mode Difference
Tally Chart Pictogram
Line Graph Axis
Co-ordinates Translation

SCENCE

Classifying Living Things

In science, children will be looking at how we classify living things and find out about the amazing work that scientist Carl Linnaeus carried out. We will be zooming in on bacteria and fungi and the important role that they play within the wider animal and plant kingdoms.

Key Vocabulary

Classification Kingdom
Protists Bacteria
Fungi Monera
Genus Fauna
Flora Organism

Bet.es



History - This term, we will be studying the migration to Britain that has occurred over the past 2,000 years. We will be looking at some key groups from our studies earlier in KS2 such as the Romans, Anglo-Saxons and Vikings. As well as this, we will be looking at migration that has occurred in more recent history and continues to happen to this day. We will be looking at the push and pull factors that influence migrants and how migration has shaped modern day Britain.

PE - This term, we will be developing our tennis skills. We will be getting to grips with rackets and learning to use different strokes in order to strike a ball accurately. We will be looking at the rules and regulations for tennis and how shot selection can be the key to being successful competitively.

PSHE - This term, we will be learning all about mental and physical health and how we can maintain or improve these areas of health. We will also be looking at how our bodies change when going through puberty. We will also be looking at keeping ourselves safe, looking at protecting personal information and learning about the impact drugs can have on people and those around them.

Computing - This term, we will be looking at how we can be advertisers by reviewing previous adverts before

creating our own advert for television.



