



**Key Dates This Term**

**Wednesday 12 May (changed)**  
Class Photographs

**Term Dates**

Close - Friday 28 May  
Open - Monday 7 June  
Close - Wednesday 21 July  
Open - Wednesday 1 September for STAFF ONLY (INSET Day)  
Open - Thursday 2 September for PUPILS



1 <sup>st</sup> Year 2	100%
1 <sup>st</sup> Year 3	100%
3 <sup>rd</sup> Reception	98.8%
3 <sup>rd</sup> Year 1	98.8%
5 <sup>th</sup> Year 5	96.8%
5 <sup>th</sup> Year 6	96.8%
7 <sup>th</sup> Year 4	96.4%

We were amazed over the bank holiday to hear reports of an unusual visitor to our school grounds. A fawn (baby deer) found its way somehow both in and out again, but not before a neighbour was able to get a few photos.



**Park Before School**

We have had a number of incidents recently where children have come into school with injuries and banged heads sustained whilst in the park before school. If children are walking to school by themselves and are not supervised in the park by an adult, please ensure that they know to come straight into school when they arrive, instead of lingering in the park. We do have a number of spaces available in Breakfast Club, which can be booked and paid for through the My Child At School system, should you require one.

**Attendance**

Please continue to report any absences before 9am each morning. If we do not receive notification from yourself, we will either telephone or, where contact can't be made, visit you at your home to meet our statutory safeguarding duties.

Punctuality is important for learning for all children. Please ensure your child is at school for the drop-off window of their class.

Good attendance at school is very closely linked to positive progress and achievement outcomes for pupils, as well as for their emotional health and well-being. Mr Smaldon, Mrs Dobson and Mrs Horner are our Attendance Team at Trinity Academy St Chad's. Where we have concerns about a child's attendance, they will contact parents by telephone or letter to arrange to discuss this.

For further details, please read our [Attendance and Punctuality Policy](#) and [Behaviour for Learning Policy](#).

**Stars of the Week**



**Reception:**

Charlie S  
Olivia W

**Year 1:**

Beau G  
Tiffany S

**Year 2:**

Ivy H  
Georgia S

**Year 3:**

Annabelle B  
Solana M-G

**Year 4:**

Jacob N  
Harmony D

**Year 5:**

William G  
Charlie S

**Year 6:**

Maisy B  
Thomas B

**Congratulations to all our Stars of the Week for their great achievement!**

**Class Photographs**

The school photographer was not able to come to school this week, therefore, they will be here instead next Wednesday 12 May. Children should wear their full school uniform for the photograph.



Follow us on Twitter for daily updates about your child's experience at

Trinity Academy St Chad's @TrinityAcadStC



## What have we been learning?

This week in **Reception** we have read the story 'The Colour Monster', we have really enjoyed making our own monsters, writing about how we feel and using our new feelings check-in in the classroom.

This week in **Year 1** we have learnt all about the Victorian Era. We found out who Queen Victoria was and compared the lives of rich and poor Victorian families. In Maths we have been practising counting forwards and backwards in 2s. We have also grouped items in 2s to introduce simple multiplication skills. All the children have worked really hard in phonics this week, applying their phonics knowledge to read both real and nonsense words.

In English, **Year 2** have thought of our own inventions and produced instructions on how to make them. In Maths, we have started to explore capacity using litres and millilitres. We used different jars and containers to measure out amounts and then ordered them from smallest to largest.

In **Year 3** this week, we have started to travel back in time in English with 'The Dream Master' in order to write a historical narrative about Ancient Egypt. In History, we have learnt the role of the Pharaoh in Egyptian society, and created job adverts to find somebody up for the job! Year 3 have been hard at work all week with their continued efforts in fractions.

This week, **Year 4** have started their work on shape, specifically looking into angles and turns. In English we have looked at turning simple facts into full sentences ready for our shared writing and hot task. In Science, we recreated the digestive system, learnt and comprehended the key vocabulary, and explained the function of each one too.

This week in **Year 5** we have been identifying the features of a diary in English and internalising the story of our new text 'Gaslight' by Eloise Williams. In Maths we have been recapping different mental strategies we can use to quickly add or subtract rather than relying on a written method. In History we have been researching the Philanthropist Colonel Akroyd and thinking about the impact he had on the people of Halifax. In Design and Technology we have started to build our moving toys with our partners, designing the front and making the 3D structure, next week we will think about how we could improve our designs and what changes we could make.

This week, **Year 6** have been writing their own newspaper reports, using direct and reported speech. They have also been recapping their learning in History about the migration of different groups of people to Britain, from the Romans era to the Tudor period.

## School Meals

Week commencing **10 May** will be **Week 3** on the school meal rota. Please remember to pay for school meals weekly **in advance** on My Child At School. If you cannot access the system, please inform Mrs Horner by email or phone the office.

## Nut Free School

We are a nut free school for allergy reasons. Please only send pupils to school with fruit or healthy snacks that do not contain nuts.

## PE Kit

Children will need their PE kits in school every week. Please remind your child to bring it to school on Monday and take it home again on Friday for washing.

## Internet and Gaming Safety

This week, we have sent by email, 'What parents need to know about' Ofcom's annual 'Children and Parents Media Use and Attitudes' report. This aims to provide a comprehensive picture of how young people use and experience the internet in any given year. The 2021 edition differs from its predecessors, of course, because it covers three periods of national lockdown. With remote learning affecting children's digital behaviours, studies like this are more important than ever to recognise digital dangers, understand media experiences and identify who is being left behind in the online world.

In the guide you'll find information on areas including children's online activities, popular apps and parental concerns.