

Reception Class

Newsletter Summer 2

The focus of this half term is 'Oh, the places we'll go', focussing on journeys and preparing for the transition to Year 1. Each week we will have a new book to read that builds on our theme, starting with 'The Gingerbread Man', followed by 'The 3 Little Wolves and the Big Bad Pig'. We will follow the children's interests to inform our book choices throughout the term.

LITERACY

Reading

We have recently introduced small group guided reading to the children, which they are really enjoying. The children are growing in confidence with their reading every week! The children are also showing a lot of interest in making attempts to read the books in the reading area and are enjoying read to their friends. We have also started to introduce the children to having a go at leading story time at the end of the day by having the opportunity to read their reading book to their peers.

Writing

Our writing this half term will continue to be a mix of child-initiated opportunities and focussed tasks. The children are still engaged in writing stories, hence the choice of traditional tales to start our topic as the children will be able to innovate these texts to create their own.

Mathematics

White Rose Maths

We will be learning all about doubling, halving and sharing this half term. We will use books, mathematical equipment and Numberblocks to support our learning. We will also continue to practice our addition and subtraction skills and counting to 20 and beyond to understand numerical patterns. We will also learn about the patterns of odd and even numbers.

We will focus on deepening our understanding of shape, space and measure, further exploring capacity, measurement, weight, length and height.



Phonics

We will have phonics sessions every afternoon as a whole class then move into groups to complete an activity.

We will finish learning our set 3 sounds this half term and continue to practice those we are still unsure of.

Please continue to read with your child at home and record this in their reading record. They will continue to read on a Monday and a Thursday with our ditty books being changed on a Thursday.

SUPPORT

Counting and ordering numbers to 20 at home.

Identify numerals in different environments.

Practical discussions around addition and subtraction.

Continue to read our reading books at home!

Oh, the places we'll go

Personal, Social and Emotional Development

This half term, we will work on identifying our own strengths and the strengths of others. We will also continue to work on negotiation and taking on others ideas to organise their activities. We will be preparing the children for the changes coming in their transition to Year 1.

Physical Development

In PE this half term, we will be thinking about team games. We will continue to develop our skills using a ball and safely negotiating the space.

We will also be refining our fine motor skills; we will be beginning to practice controlling our letter size and writing on lines. We will also be making sure our letters are formed correctly.

Communication and Language

We will be continuing to develop storylines in our play and taking others ideas into account to develop these. To develop our conversational skills this half term we will answer lots of different types of questions, including how and why questions, about the books we read which will help us to comprehend the books we are reading.

Understanding the World

We are continuing to use our planting area to help us learn about growing, our sunflowers, beanstalks and potatoes have now started to grow! The children are enjoying watering and looking after the plants. We will also be thinking about scientific concepts where we will be thinking about experiments and using new vocabulary such as floating and sinking.

Expressive Arts and Design

We will continue to offer the open-ended creative area for the children to develop their own interests. We will also be using this area to support with our maths learning. For example, painting one half of a butterfly then folding it to create a symmetrical butterfly.