### Year 1 Newsletter - Summer Term 2

Welcome back Year 1, we hope you had a lovely break and are ready to start your final term in Year 1! We have lots of exciting learning lined up for this term and we can't wait to get started. If you have any concerns at all, please do not hesitate to contact a member of staff from Year 1. We are always happy to help.



This term we will be focusing on the non-fiction text '10 things I can do to help my world'. We will be using this text to help us learn about letter writing. We will start by looking at the features of a letter, before having a go at writing our own. We will also practise spelling the days and months of the year by learning to write the date each day. We will continue to improve our writing skills by using a wider range of adjectives, conjunctions and punctuation.

#### Key vocabulary:

Non-fiction letter address date introduction

conjunctions question marks

adjectives verbs

# Mathematics

This half term, we will continue to consolidate the maths skills we have learnt, such as counting forwards and backwards, subitising, addition and subtraction.

We will begin by extending our place value knowledge for numbers up to 100. This will include partitioning, ordering and comparing numbers.

We will then start to learn about money, where we will be able to recognise and count in a range of coins. We will finish the term by exploring time. We will learn about before and after, dates and times to the hour. We will also begin to be able to write and compare times.

#### Key vocabulary

partition	order	compare
tens	ones	money
coins	value	time
date	hour	minute



This term in Science our topic is 'Holiday". As part of this topic, we will be learning about the beach as a habitat.

We will begin by discussing the objects we would need to take to a beach holiday and thinking about the materials these objects are made from that make them suitable for that environment. We will also talk about sun safety and how to keep cool in the sun.

We will then explore the seashore as a habitat. We will look at the types of animals that live there and the impact humans can have on animal habitats



#### Key Vocabulary:

material	waterproof	resistant
protect	sunburn	heatstroke
seashore	habitat	pollution
recycling	harmful	human

## Phonics!

This term, Year 1 children will be completing their end of year phonics screening test.

In phonics lessons, we will be consolidating the phonics knowledge and skills we have gathered in previous terms, with a greater focus on spelling. We will continue to practice decoding familiar words with speed and fluency, whilst also using our phonics knowledge to decode unfamiliar words.

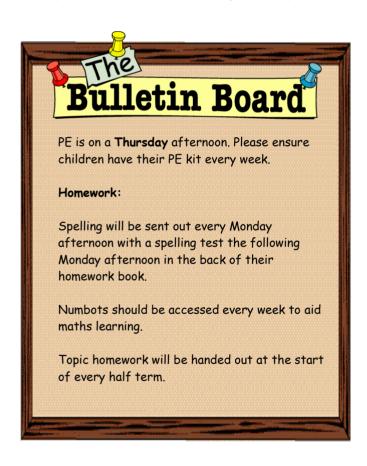


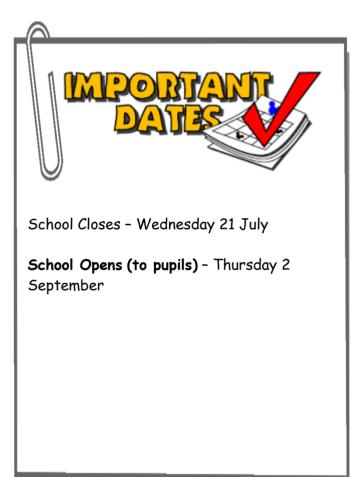
PE - In PE this term, we will be exploring simple striking and fielding games, with a focus on cricket.

**PSHE** - In PSHE this term, we will be thinking about our mental wellbeing, managing our feelings and recognising what makes us unique. We will also talk about keeping safe, thinking about rules and restrictions and how to keep safe online.

**Computing** - In computing this term, we will be exploring datasets. We will be learning to organise data into a tree or a table and create filters to identify subsets.

Art - In Art this term, we will be learning how to create self-portraits. We will look at creating portraits in the style of different artists using a variety of different media.





Maths link: <a href="http://uk.mathletics.com/">http://uk.mathletics.com/</a>

E-safety link:

http://www.safetynetkids.org.uk/personalsafety/staying-safe-online/



It's time to find out about...

# Animals and habitats!

### What's in the world?

Throughout this topic, we will be using maps, globes and atlases to explore our world.

We will learn to name and locate the seven continents of the world and also the five oceans. We will then look more closely at certain areas of the world.





## Landscapes

Throughout this term, we will travel around the world to different continents and explore them in more detail.

We will look at the different landscapes we might find in each continent and learn to describe them using vocabulary such as remote, rural or mountainous. We will also compare landscapes and talk about the similarities and differences between continents

### Animals!

When talking about each continent, we will also concentrate on a specific animal that lives there. We will look at the features of each animal and how these help them adapt to their environment. We will also discuss the lifestyle of each animal and compare and contrast them with other animals.

