

## Year 5 Summer Newsletter

I hope you all had a relaxing break. Thank you for your continued support and encouragement as we move into our final term of Year 5.



### Writing:

Our writing this term will focus around '**Mama Miti and the Trees of Kenya**' by **Donna Jo Napoli**. This is the story of Nobel Peace Prize winner Wangari Maathai and how she campaigned against deforestation in Nairobi, Kenya. With this text our focus will be formal letter writing but we will also revisit biographies and non-chronological reports from earlier in the school year.

### Reading

Our who class guided reading text this term will be **The Extraordinary Colours of Auden Bloom**.

In Year 5 we expect that all children read at least 3 times a week, if not more. Reading is a vital skill for all curriculum areas, and we hope that you can encourage your child to read daily. When reading with your child, make sure to check their understanding by asking



In Maths, we will begin the year by recapping efficient methods to use when multiplying beyond known facts. We will also look back at using short multiplication when multiplying up to 4-digit numbers by a 1-digit and multiplying two 2-digit numbers.

Later in the term we will move onto a measure unit focusing on measurements of weight (kilograms) and length/distance (kilometres and millimetres)

In the final weeks of the term we will return to geometry measuring angles on a straight line, reflecting lines of symmetry using co-ordinates and identifying the properties of triangles.



### **Irreversible Changes...**

Our topic this term is part of the Properties and Changes of Material unit of work. Over the course of the term we will investigate irreversible reactions and understand that this means we can not get the original materials back after the reaction has taken place. As part of our investigation we will look at reactions we see in everyday life such as burning and rusting. Whilst working scientifically we will plan our own fair tests and think about what variables we can control and what variables we can measure.



# Other Curriculum



**Think, Explore, Discover** – Geography – Trade – Where do our clothes come from? Where does our food come from? What is a raw material?

**P.E.** – Striking and fielding: rounders

**PSHE** – Physical health and mental wellbeing, growing and changing, keeping safe.

**Languages** - We are joined each Wednesday by Miss Arthur from Trinity Academy who is helping us to learn Spanish.

**Music** – We will be using Charanga, a music programme, our topic will be Reflect, Rewind, Replay.

**Computing** – We are game developers.

**Art** – Who is Salvador Dali?

## Things to Remember

- Planner
- Water bottle
- Reading Book
- PE Kit on Wednesday

## Homework

- TTRS (3 x 10mins per week on Garage)
- Comprehension (Set on Teams)
- Spellings (Set Monday, Test Friday)
- Maths Recap (Teams every 2 weeks)
- Topic Homework – projects set at the start of the term.

## Important Dates

After School Multi-sports is Thursdays.

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School Closes – Wednesday 21 July

**School Opens (to pupils)** – Thursday 2 September

Please make sure that in the summer your child arrives in school with a drink and a sun hat. We advise that sun cream is applied before school. On days when rain is forecast please remind your child to bring a coat.