Year 1 Newsletter

Welcome to Year 1! We hope you all had a lovely summer and are ready to get started in your first term of Year 1. We have lots of exciting learning and activities lined up for you this term and we can't wait to share them with you. If you have any concerns at all, please do not hesitate to contact a member of staff from Year 1. We are always happy to help.



This term we will begin by focusing on the text, 'The Smartest Giant in Town', by Julia Donaldson. We will be practising using our phonics knowledge to write labels, lists, captions and a simple story. We will also be learning about writing in sentences, using capital letters, full stops and finger spaces. Following this, we will conduct an author study on Julia Donaldson and will be reading lots of her famous children's stories throughout this term. We will finish by looking at the text 'Last stop on market street', where we will be writing our own letters.

Key vocabulary:

Sentence capital letter
Full stop author

Finger spaces adjective



This half term, we will begin by looking at place value. We will be counting forwards and backwards, finding one more and one less and representing numbers using objects and numerals.

We will then practise comparing and ordering numbers, learning the language and symbols for greater than (>), less than (<) and equal to (=).

Towards the end of this half term, we will begin to look at addition and subtraction. We will learn and recall our number bonds to 10 and will be introducing concepts such as part whole models and fact families.

Key vocabulary

Counting I
Less than e
Subtraction I

numeral equal to part

greater than addition whole



This term in Science our topic is 'Who am I?'

In this topic, children will learn about the basic parts of the human body. They will learn to name, identify, draw and label a range of body parts and major bones.

Following this, we will then learn about the five senses. Children will be able to say which body part is associated with each sense and learn a range of vocabulary to describe things they see, smell, hear, feel or touch.



Key Vocabulary:

Human body bone body part
Skull spine ribs
Sense sight hearing
Smell touch taste

Phonics!

In phonics, we will continue to consolidate the sounds we learnt in reception, before introducing any remaining sounds.

This term we will also be focusing on our sentence writing, using our phonics knowledge to write simple, coherent sentences.

We will continue to learn common exception words and will focus on both reading and spelling these words correctly.

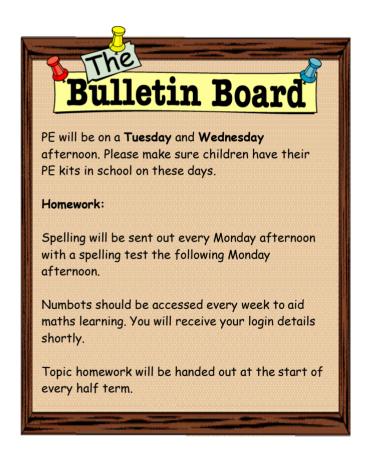


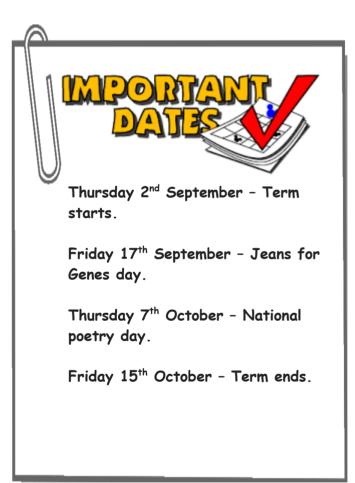
PE - In PE this term, we will be learning to improve our athletics skills, such as running, jumping and throwing.

PSHE - In PSHE this term, our topic is 'How can I be a good friend?' We will be looking at the characteristics of a good friend, how to be kind and how to be a good friend to others. We will also look at what it means to be unkind and how we can resolve problems in friendships.

Computing - In computing this term, we will be looking at programmable toys. We will be using Beebots to understand instructions, create simple algorithms and analyse or edit problems in an algorithm.

Art - In Art this term, we will be looking at urban landscapes. We will look at the work of artists James Rizzi and DS Lowry to help us create our own urban landscape scenes.





E-safety link:

http://www.safetynetkids.org.uk/personalsafety/staying-safe-online/



It's time to find out about...

Our Local Area!

Human or physical?

During this topic, we will be investigating our local area. We will be learning about the differences between human and physical features and spotting these within our own local area.







Marvellous maps!

In this topic, we will learn about distance, thinking about areas that are near and far from Halifax.

We will also look at different types of maps or plans and will be drawing our own maps of our local area.

Fieldwork!

Towards the end of this topic, we will learn about the importance of fieldwork in geography. We will be going on our own field trip around the local area to consolidate our learning about the area, human or physical features and maps.

