

Newsletter - Term 1 2021 - Year 4

A very warm welcome back our new Year 4s - I am looking forward to starting the year and getting straight on with our work this term. I hope that everyone settles in well and is ready to learn. Our first half term's learning will be based on 'The Americas'. We have very exciting lessons planned and I am very much looking forward to seeing the children engaged with all aspects of their learning. Please ensure that your child arrives to school on time and has had a good, healthy breakfast. Please remember to bring a healthy snack for playtime too.

LITERACY

In English, children will be reading the book, 'The Wild Robot' by Peter Brown and using this to explore great descriptive language on settings and characters. We will be building up to writing our very own chapter with all of the great descriptive features we have been immersed in to. Revising and improving writing speech sentences will also improve and help with character descriptions.

For our non-fiction text, we will be finding out all about the iconic, modern-day hero, Nelson Mandela. This will help us to form ideas to plan and write an informational booklet. Children will be able to put into practice sentence structures learnt at the beginning of the term and show off their inverted comma knowledge.

Key vocabulary:

Figurative language, such as: similes, personification, and onomatopoeia.

Varied sentence openers, fronted adverbials, adjectives, noun phrases, prepositions, coordinating conjunctions, subordinating conjunctions, direct speech, inverted commas, paragraphs and legible, joined handwriting.

Uniform - Thank you for ensuring your child has the correct school uniform - they look very smart. Thank you also for your support in ensuring that make up, jewellery, fake tan and nail varnish is not worn for school. Small ear studs are permitted. As a reminder, dyed hair and tramline hairstyles are not permitted.

Reading - When reading with your child, encourage them to sound out tricky words using their phonics and discuss any unfamiliar vocabulary.

Stop them regularly, to check their understanding, as this will support them with their learning. Some questions you could ask: what are the characters thinking/feeling? How do you know?

Books will be changed every Tuesday. Please ensure planners are signed to show your child has read their book.

Mathematics

This term, we will begin by recapping knowledge from the previous year and ensuring that we are fully secure before moving on to the following maths strands:

- Number and Place Value

Children will begin working with 4-digit numbers to order, compare and round to the nearest 10, 100 and 1000. They will look at negative numbers and how these fit into the real world around them.

- Addition and Subtraction

In addition and subtraction, children will expand on their knowledge by working with numbers in the thousands. They will solve word problems and explain reasons behind their methods.

- Measurement, length, and perimeter

Children will be able to compare and convert between mm, cm, m and km and will be secure in measuring using these units. Year 4 will also learn how to find the perimeter of rectangular shapes.

- Multiplication and Division

Multiplication is vital for the Year 4s this year as in June, they will be sitting their Multiplication Tables Check. We will revisit previous year's times tables (5, 10, 2, 3, 4, 8) and develop on to our 6, 7, 9 and 12 times tables. You can help your child succeed, increase their confidence and knowledge of times table and division facts by practising them daily.

Key vocabulary:

Thousands, hundreds, tens, ones, rounding, exchanging, regrouping, addition, sum, subtraction, difference, multiplication, product, division, converting

SCIENCE

In science, children will build on their knowledge and understanding of living things. They will group and sort a variety of living things using classification keys and begin to use scientific language to do this.

Key Vocabulary:

Mammals, birds, amphibians, fish, reptile, insect, invertebrate, vertebrate, habitat, diet, classify

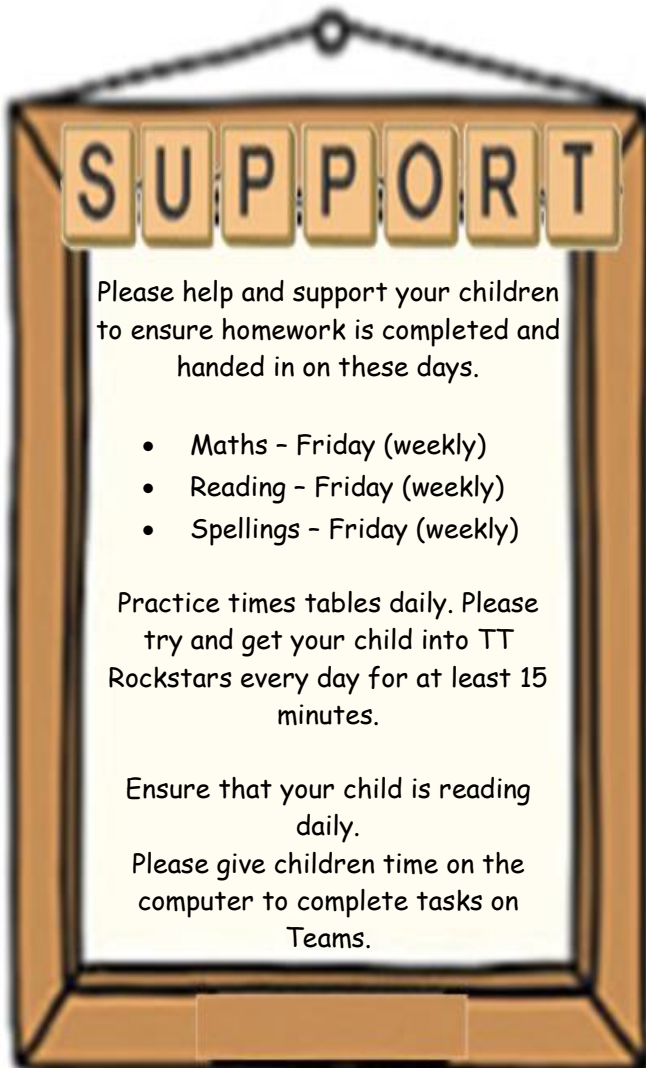


Other Curriculum Areas

Geography - This term our topic will be 'The Americas'. The children will be able to identify key physical geographical features of North and South American cities and their surrounding areas from a map. They will be describing the key physical geographical features of North and South American cities and their surrounding areas. They will also be able to compare the environmental areas of the continent. Your child will apply knowledge of using maps and a compass by researching further North and South American cities using maps and drawing comparisons between the cities.

PE - This term, we will be focusing on Athletics. Please ensure your child has a suitable outdoor P.E kit with the correct uniform.

PSHE - This term, children will be exploring what it means by 'digital footprints.' By the end of the term your child will be able to identify what a digital footprint is and how they are used. They will be able to describe the difference between a want and a need and be able to apply knowledge of digital footprints and personalised advertising to an analysis of their own consumer needs.



Please help and support your children to ensure homework is completed and handed in on these days.

- Maths - Friday (weekly)
- Reading - Friday (weekly)
- Spellings - Friday (weekly)

Practice times tables daily. Please try and get your child into TT Rockstars every day for at least 15 minutes.

Ensure that your child is reading daily.

Please give children time on the computer to complete tasks on Teams.



IMPORTANT DATES

Jeans for Genes Day -W/C
13th September.

Recycling Week - W/C -
20th September

National Poetry Day -
7th October

Harvest Festival - TBC

Black History Month -
October

Break up - Friday,
15th October

School opens again -
Tuesday, 2nd November