

Year 6 Newsletter Autumn 1

We hope you have had a wonderful summer holiday. We are so happy to welcome you back! We have noticed that everyone has enjoyed being back in school, seeing their friends and engaging in new learning. We look forward to a successful year and thank you in advance for your continued support and encouragement.



This term we are focusing on the novel **Holes** by **Louis Sachar**. We will begin this by looking at a range of different openings together to see how they are similar/different before writing our own alternative opening to Holes. We will then look at how Louis Sachar weaves in setting description throughout and identify key words and phrases to use in our own setting description. After that, we will focus on how the author develops characters through action and dialogue.

To finish the term, and to coincide with Black History Month, we will be reading the Little People, Big Dream book about Martin Luther King Jr. We will pick out the key features and analyse the language used before creating a biography for Martin Luther King.

Key Vocabulary: figurative language, descriptive language, subordinate clauses, short sentences for impact, varied sentence structure, inverted commas, brackets, dashes, parenthesis, paragraphs, joined handwriting



Mathematics

Throughout Year 6, the children will be working on groups of objectives linked to the following blocks:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions and Decimals
- Measurement
- Geometry (Shape and Space)
- Statistics (Data Handling)

This term, we will be learning about the place value of numbers up to 10 million. This unit of learning will include partitioning numbers, rounding numbers and negative numbers. To support your child with their learning, please encourage them to complete their weekly homework tasks and encourage your child to practise their times tables frequently. We want your child to be fluent so they can answer questions quickly and confidently.

Key vocabulary:

integer, digit, ones, tens, hundreds, thousands, ten thousands, hundred thousands, millions, negative, addition, total, sum, subtract, difference, multiply, product, divide.



SCIENCE

In science, children will build on their knowledge and understanding of the main body parts and internal organs. They will also look at the impact of their lifestyle on their bodies. We will look closely at the circulatory system and how we transport minerals through our blood stream.

Key Vocabulary:

Addiction, aorta, artery, atrium, blood, capillaries, carbon dioxide, circulatory system, de-oxygenated, exercise, heart, lungs, nicotine, oxygen, oxygenated, pulse, respiration, veins and ventricles.



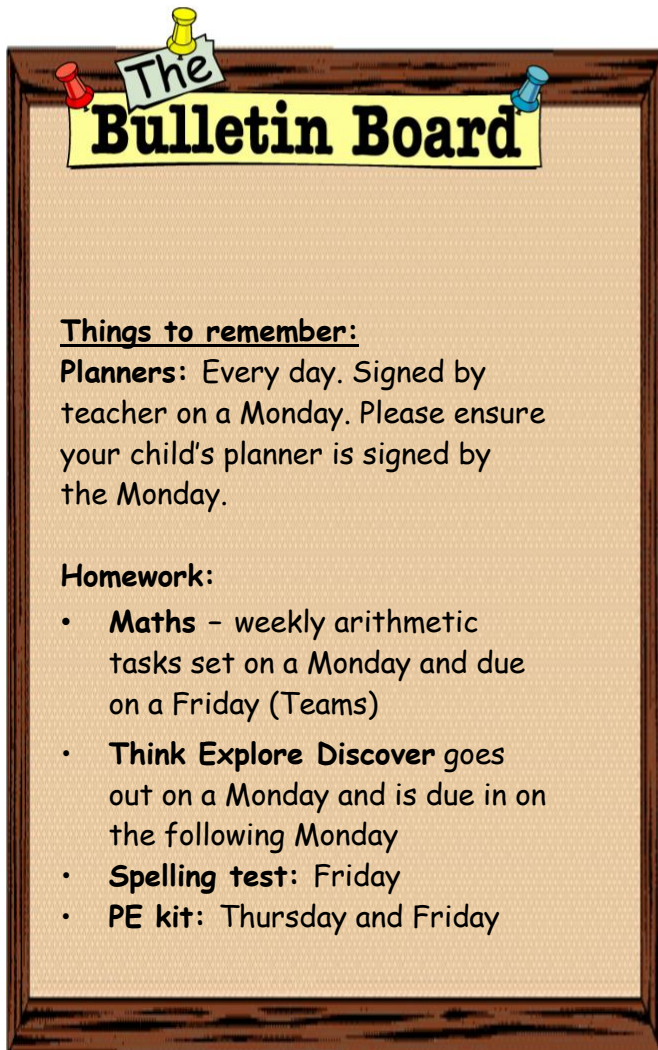


Other Curriculum Areas

PE - This term, our topic is athletics. Throughout the term, we will take part in activities based around the key events in athletics. PE will be on a Thursday and a Friday.

PSHE - In PSHE, we will be looking at health and wellbeing with a particular focus on mental health. We will think about how pupils can recognise and talk about their emotions, the benefits of physical exercise and simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests.

Geography - In geography, we will be finding out what life is like in the Amazon. This will include thinking about the Amazon's climate and how the native animals are adapted to it



The Bulletin Board

Things to remember:

Planners: Every day. Signed by teacher on a Monday. Please ensure your child's planner is signed by the Monday.

Homework:

- **Maths** - weekly arithmetic tasks set on a Monday and due on a Friday (Teams)
- **Think Explore Discover** goes out on a Monday and is due in on the following Monday
- **Spelling test:** Friday
- **PE kit:** Thursday and Friday



IMPORTANT DATES

Jeans for Genes Day - W/C 13th September.

Recycling Week - W/C - 20th September

Y6 Residential -

National Poetry Day - 7th October

Harvest Festival - TBC

Black History Month - October

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Break up - Friday, 15th October

School opens again - Tuesday, 2nd November

Uniform - Thank you for ensuring your child has the correct school uniform - they look very smart. Thank you also for your support in ensuring that make up, jewellery, fake tan and nail varnish is not worn for school. Small ear studs are permitted. As a reminder, dyed hair and tramline hairstyles are not permitted.

Reading - Year 6 pupils should be reading for at least 30 minutes every day. Please encourage your child to review the books that they have read to show their understanding. Pupils will also be starting to complete Accelerated reader quizzes once they have read a book. More information will follow on this in a separate letter.