

Year 1 Curriculum Overview

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Writing genre: writing labels, lists and fact files, narratives and thank you letter</p> <p>Reading genre: Modern fiction, fantasy fiction</p> <p>Text 1 : The Smartest Giant in Town</p> <p>Text 2 : Last stop on Market street</p>	<p>Writing genre: recycled story in a familiar setting, retelling a story</p> <p>Reading genre : Fiction, picture book</p> <p>Text 1 : Lost at the toy museum</p> <p>Text 2: The snowman</p>	<p>Writing genre: Recount, adventure story.</p> <p>Reading genre: Modern Fiction in a familiar setting, adventure fiction</p> <p>Text 1: The Queen's hat</p> <p>Text 2 : Paddington at the Palace</p>	<p>Writing genre: Descriptive writing, descriptive poetry and instructions. Diary writing.</p> <p>Reading genre: Fiction</p> <p>Text 1: Where The Wild Things are</p> <p>Text 2 : Man on the Moon : A day in the life of Bob</p>	<p>Writing genre: traditional tales and fairy tales. Writing in the role.</p> <p>Reading genre: traditional tales and fairy tales</p> <p>Text 1: Hansel and Gretel</p> <p>Text 2: The magic porridge pot.</p> <p>Film unit: Bubbles</p>	<p>Writing genre: Narrative and non-fiction writing. Character description and letter.</p> <p>Reading genre: Fiction</p> <p>Text 1 : The Lighthouse Keeper's Lunch</p> <p>Text 2 : Lost and Found</p>
White Rose Maths	<p>Number: Place value (within 10)</p> <p>Number: addition and subtraction (within 10)</p> <p>Geometry: shape</p> <p>Number: Place value (within 20)</p>		<p>Number: addition and subtraction (within 20)</p> <p>Number: Place value (within 50)</p> <p>Measurement: length and height</p> <p>Measurement: weight and volume</p>		<p>Number: multiplication and division</p> <p>Number: fractions</p> <p>Geometry: position and direction</p> <p>Number: Place value (within 100)</p> <p>Measurement: money</p> <p>Measurement: time</p>	
Science	<p>Animals including humans</p> <p>Parts of the body and senses</p> <p><i>Biology</i></p> <p><i>Seasonal change</i></p>	<p>Animals including humans, everyday materials</p> <p>Structure of plants, everyday materials and objects</p> <p><i>Biology and chemistry</i></p> <p><i>Seasonal change</i></p>	<p>Habitats</p> <p>Structure of wild and garden plants, animals - carnivores, herbivores and omnivores - within the locality</p> <p><i>Biology</i></p> <p><i>Seasonal change</i></p>	<p>Everyday materials</p> <p>Properties of everyday materials</p> <p><i>Chemistry</i></p> <p><i>Seasonal change</i></p>	<p>Animals, including humans</p> <p>Structure of plants and animals outside of their locality</p> <p><i>Biology</i></p> <p><i>Seasonal change</i></p>	<p>Everyday materials</p> <p>Properties of everyday materials</p> <p><i>Chemistry</i></p> <p><i>Seasonal change</i></p>
Computing	<p>Computing Algorithms</p> <p><i>Using programmable toys</i></p>	<p>Computing Algorithms</p> <p><i>Using video cameras</i></p>	<p>Information technology</p> <p>Internet safety</p> <p><i>Finding images on the web</i></p>	<p>Information technology</p> <p>Computer software programmes</p> <p><i>Creating illustrations</i></p>	<p>Information technology</p> <p>Computer software programmes</p> <p><i>Creating a</i></p>	<p>Information technology</p> <p>Computer software programmes</p>

Empathy

Honesty

Respect

Responsibility

					<i>talking book</i>	<i>Creating a digital greeting card</i>
History		History of Childhood 1950s <i>Queen Elizabeth II coronation</i>			Local area study 1800s <i>Halifax in the 1800s</i>	
Geography	Local area study Halifax <i>Human and physical</i>		UK City Study London <i>Human</i>	Seasons and weather UK <i>Physical</i>		The food journey UK <i>Human</i>
Art	Landscapes Urban art <i>Rizzi</i>			Observational drawing Still life <i>Van Gough</i>		Observational drawing Self-Portrait <i>Picasso, Da Vinci, Amchiboldo, Olifi</i>
Design and Technology		Textiles Puppets and toys <i>Ruth Handler</i>	Construction Constructing landmarks <i>Julia Barfield and David Marks, Zaha Hadid, Christopher Wren, William the Conqueror</i>		Mechanics <i>Sliders and levers</i>	
Music	Pulse, rhythm and pitch Rap <i>De La Soul, Will Smith, Run DMC, Sugarhill Gang</i>	Contrasting rhythms Reggae and old school HipHop <i>Jane Sebba, Pharrel Williams, The Beatles</i>	Beats and pulses in different styles of music Blues / Baroque / Latin / Pop / Bhangra / Irish <i>BB King, Handel, Ricky Martin, J.R.Rahman, Ronan Hardiman</i>	How pulse, rhythm and pitch changes in different styles of music Latin / Pop / Film / Big Band / Dance / Jazz Ricky Martin, John Williams, Michael Buble , Santana	How lyrics drive rhythm Film music <i>Mary Poppins, Charlie and the Chocolate Factory, The Muppett Movie, Aladdin</i>	Rhythm and pulse in a variety of genres of music 20th century, classical, contemporary <i>Travener, Ravel, Verdi, Prokofiev, Strvinsky</i>
PE	Athletics Running, jumping, throwing	Balance and agility Dance <i>Coordination and movement</i>	Invasion Game Netball <i>Passing and receiving</i>	Invasion Game Football <i>Coordination and movement, passing and receiving, running</i>	Racket sport Tennis <i>Coordination and movement</i> <i>Ball striking</i>	Striking and fielding sport Cricket <i>Throwing and catching</i> <i>Ball striking</i>

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PSHE	Healthy relationships Being a good friend	Health and wellbeing Healthy diet and exercise	Living in the wider world What is a community	Healthy relationships What makes a family	Living in the wider world What jobs are there	Healthy relationships Privacy rights
RE	What do Christians believe God is like?	Why does Christmas matter to Christians?	Who made the world?	Why does Easter matter to Christians?	Who is Jewish and how to they live?	What makes some places special to believers

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