#### Year 1 Newsletter

Welcome back Year 1! We hope you all had a lovely break and are refreshed and ready for the new term. We have lots of exciting learning and activities lined up for you this term and we can't wait to share them with you. If you have any concerns at all, please do not hesitate to contact a member of staff from Year 1. We are always happy to help.



This term, we will be writing our own fantasy adventure stories. We will be using the book 'I can catch a monster' by Bethan Woollvin to inspire us. Within this, we will also look at how we can use adjectives and verbs to create character descriptions. Following this, we will use the story 'Where the wild things are' to write our own persuasive posters to find a missing monster. We will be thinking about how to use exclamation marks and question marks within our writing. Finally, we will look at poetry: writing and performing our own simple rhyming poems.

#### Key vocabulary:

fantasy adjective verb question mark perform exclamation mark rhyme



### Mathematics

This term, we will begin by continuing our work on place value to 50. We will be counting forwards and backwards, ordering and comparing numbers to 50. We will then learn to count in groups of 2s, 5s and 10s.

Following this, our next unit of work will be on measurement. We will begin by looking at length and height, comparing and measuring using non-standard units, before introducing the ruler as a method of measurement. Children will have lots of practical opportunities to measure and compare lengths and heights of objects.

Finally, we will finish this term by learning about weight and volume. Children will be measuring and comparing both mass and capacity using practical, hands-on activities to embed their knowledge.

#### Key vocabulary

Order	0
Measur	2
Weight	1

compare units mass

groups length capacity count height volume

## SCENCE

This term in Science our topic is animals.

In this topic, children will learn to identify and name a variety of common animals. We will learn about each of the five groups of vertebrates: mammals, birds, reptiles, amphibians and fish. Children will be able to identify, describe and classify these animals according to their characteristics. We will also learn about carnivores, omnivores and herbivores. Children will be able to identify some animals that belong to each of these groups.



#### Key Vocabulary:

vertebrate mammal bird
reptile amphibian fish
classify group carnivore
omnivore herbivore

#### Phonics!

In phonics, children will be grouped across EYFS and KS1 according to their current phonics knowledge.

They will receive two phonics sessions daily. The first will be a speed sound session, where we will learn and recap specific sounds and words. The second session is a storybook session where children apply their phonics knowledge to read books that are phonetically matched to their level.



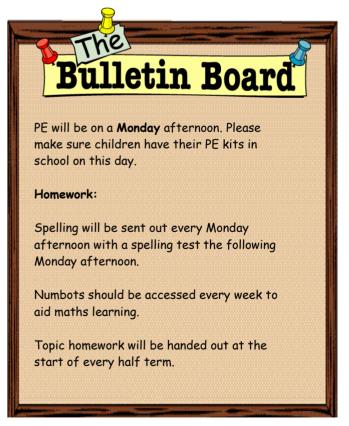
**PE** - In PE this term, our unit is football. We will be learning skills such as coordination and movement, ball control and dribbling.

**PSHE** - In PSHE this term, our topic question is 'What makes a family?' We will be looking at what makes a family, different types of family and discussing some of the characteristics of family life.

Computing - In computing this term, our topic question is 'How do we create illustrations?' Within this, we will be learning to find images on the internet, copy and paste images into a document and sort images based on a variety of criteria. Throughout this topic, we will also be discussing online safety.

Art - In Art this term, we will be learning about Van Gogh's still life paintings. We will be drawing and painting our own still life images of fruit and flowers.

**RE** - In RE, our topic question is 'Why does Easter matter to Christians?' We will be learning about the Easter story, how Easter is celebrated by Christians and the symbols associated with Easter.





Thursday 3<sup>rd</sup> March - World Book Day

W/B 7th March - Science week

Monday 14<sup>th</sup> March – International Maths Day

Friday 18th March - Red Nose Day

Friday 8th April - break up for Easter

#### E-safety link:

http://www.safetynetkids.org.uk/personalsafety/staying-safe-online/



#### Our Geography topic is...

# What are seasons and how does weather change with the seasons?

#### Can we observe the weather?

During this topic, we will be learning about the main weather conditions: sun, snow, rain, frost, fog and hail. We will look at both local and national weather and how UK weather changes based on the time of year.





#### What is a weather forecast?

We will also be learning about weather forecasts, including weather symbols and language used by forecasters. We will then become forecasters ourselves, delivering our own weather forecasts using our knowledge of the UK from last term to help us.

#### The four seasons!

We will also learn about the four seasons that we have in the UK, and the weather associated with each season. We will use maps to look at how weather changes across the UK and understand some of the reasons for our changeable climate.

