### Year 2 - Term 4 - Newsletter

#### **Reading Books**

From March onwards, Year 2 children will bring home three books a week: **two** phonics books from the Read, Write Inc. phonics scheme (matched to their phonics level) and a library book.

These books will be changed **once a week**, normally on a Thursday. Please remember that these books are to be read more than once as this helps the children build their fluency.

## Please note, the phonics books the children bring home do not use the same colour bands as those used previously.

The children who have finished the phonics programme will move on to Accelerated Reader, this will be launched in school in the next few weeks. For now, these children will continue to change their reading book as normal but will also bring home a library book each week.



This term, our English lessons will be based around the book 'Fantastic Mr Fox' by Roald Dahl. We will be writing a non-chronological report, a poem and an adventure story.

Key vocabulary:

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OW

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be.

th

adjectives letter formation question marks punctuation full stops nouns capital letters finger spaces verbs poems



This term, we will continue our multiplication and division topic.

Times tables (2s, 5s, 10s and 3s) will be a key focus this half term and you can help your child by practising these regularly.

> <u>Key vocabulary</u>: tens ones digit more less add subtract multiply groups of lots of divide share

# SCENCE

In science, our topic this term will be 'Animals including humans'. We will begin by learning about what humans need to survive and stay healthy as well as looking at the human life cycle.

#### Phonics sessions will take place twice daily. 21 In Session 1, we will practise our speed sounds, blending the sounds to read words ba and segmenting them to spell words. e z Session 2 will centre around a storybook. The children will read with a partner, × answer questions about the book and write sentences related to the book. This d storybook is one of the phonics books that ar children will bring home each week. sh h

ear b ch ck air ll ure

Key vocabulary:

senses sight smell hearing touch taste texture healthy hygiene life cycle baby toddler child teenager adult



Geography – This term, we will be learning about the Gobi Desert.

- RE This term, we will explore the question: Why does Easter matter to Christians?
- Art This term, we will practise our sculpture skills using clay.
- PE This term, we will be practising our passing and receiving skills and using these skills to play football.
- PSHE This term, we will explore the question: What makes me 'me'?

Computing – This term, we will be learning about how we can use the internet to research topics.

