

PSHE Curriculum Overview

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Transition	Transition	Developing	Healthy lifestyles	Setting goals and	Transition to Year 1
	Rules and routines	Playing cooperatively	independence and	Personal hygiene	challenges	Aspirations
	Managing feelings	What makes a good	resilience	Dressing and undressing	Perseverance	
		friend?	Conflict resolution			
Year 1	Healthy relationships	Health and wellbeing	Living in the wider world	Healthy relationships	Living in the wider world	Healthy relationships
	Being a good friend	Healthy diet and exercise	What is a community	What makes a family	What jobs are there	Privacy rights
Year 2	Health and wellbeing	Living in the wider world	Healthy relationships	Health and wellbeing	Living in the wider world	Living in the wider world
	Hazards	Using the internet	Being a good friend	Understanding myself	What is money	Being part of a team
Year 3	Healthy relationships	Living in the wider world	Health and wellbeing	Healthy relationships	Health and wellbeing	Living in the wider world
	Online friendships	Laws and rules	How to look after our	Trust	The impact of exercise	Role models
			minds		and nutrition	
Year 4	Living in the wider world	Healthy relationships	Health and wellbeing	Healthy relationships	Living in the wider world	Health and wellbeing
	Digital footprints and	Bullying	Drugs	Respecting differences	Budgeting	Alcohol, smoking and
	internet personalisation					energy drinks
Year 5	Healthy relationships	Living in the wider world	Health and wellbeing	Living in the wider world	Healthy relationships	Living in the wider world
	Healthy partnerships	Future aspirations	Puberty	The effects of social	What is sex?	E-Safety
				media		
Year 6	Health and wellbeing	Healthy relationships	Health and wellbeing	Healthy relationships	Living in the wider world	Transition support
	Looking after mental	Pressure and	Spotting the signs of	Sexuality and gender	How to revise effectively	
	health	relationships	illness	identity		

Empathy Honesty Respect Responsibility