Year 1 Newsletter

Welcome back Year 1, we hope you had a lovely break and are ready to start your final term in Year 1! We have lots of exciting learning lined up for this term and we can't wait to get started. If you have any concerns at all, please do not hesitate to contact a member of staff from Year 1. We are always happy to help.



This term we will be looking at Science Fiction texts. We will be using the story 'Traction Man meets Turbo Dog' to inspire our own science fiction stories. In our non-fiction work, we will be learning to write instructions for how to be an astronaut.

Throughout the term, we will continue to focus on correct use of punctuation and grammar, such as capital letters, full stops, exclamation marks and conjunctions (and). We will also focus on reading back our writing to check it makes sense and correcting our own errors.

Key vocabulary:

Science Fiction conjunction

exclamation mark question mark

full stop capital letter

Mathematics

This half term, we will continue to consolidate the maths skills we have learnt, such as counting forwards and backwards, subitising, addition and subtraction.

We will begin the term by consolidating our knowledge of fractions, before applying this to position and direction. We will look at quarter, half and full turns.

We will then continue our place value work, extending to numbers up to 100. This will include partitioning, ordering and comparing numbers.

We will finish the term by learning about money, where we will be able to recognise and count in a range of coins. We will also explore time, recognising times to the hour and half hour.

Key vocabulary

| partition | order | compare |
|-----------|---------------|---------|
| tens | ones | money |
| coins | value | time |
| date | p hour | minute |



This term in Science our topic is 'Seasons".

We will be learning about the four different seasons we have in the UK and the changes we can see in each season. We will think about the changes that happen to the weather and temperature in each season and why these changes occur.

We will also think about what happens to plants and animals in each season and why this is important.



Key Vocabulary:

Season Spring Summer Autumn
Winter temperature weather
rainfall sunlight deciduous

Phonics!

This term, Year 1 children will be completing their end of year phonics screening test.

In phonics, children will be grouped across EYFS and KS1 according to their current phonics knowledge.

They will receive two phonics sessions daily. The first will be a speed sound session, where we will learn and recap specific sounds and words. The second session is a storybook session, where children apply their phonics knowledge to read books that are phonetically matched to their level.

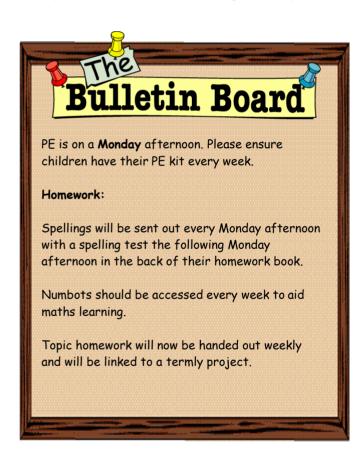


PE - In PE this term, we will be exploring simple striking and fielding games, with a focus on cricket.

PSHE - In PSHE this term, we will be thinking about privacy. We will use the PANTS rule to help us think about how to keep our bodies private. We will also talk about different types of touch and what to do if these make us feel uncomfortable.

Computing - In computing this term, we will be creating our own digital greetings card. We will be learning to use the keyboard to type text, before learning to format text in different ways as part of our card.

Art - In Art this term, we will be learning how to create self-portraits. We will look at creating portraits in the style of different artists, using a variety of different media.





E-safety link:

http://www.safetynetkids.org.uk/personalsafety/staying-safe-online/



Food from around the UK!

Where does food come from?

Throughout this topic, we will be looking at the food production process. We will learn about how our food gets from the farm, to the shop, to our plates.

We will also learn about different types of farm we have in the UK, such as dairy farming and crop farming.









What food do we make in the UK?

Throughout this term, we will learn about which foods are grown and produced in the UK.

We will recap the four countries that make up the UK and look at the foods that are most commonly produced in each of the countries and why.