

Year 3 Newsletter Summer 2

We have finally got some lovely weather, which is very fitting for our new topic - all about the coasts and the seaside. Hopefully we will all get to visit the seaside soon. I can't believe our time in Year 3 is nearly over, but we will continue to work hard until the end and make this our best term yet.

Literacy

This half term, our first writing outcome will be to write a science fiction novel, using *The Wild Robot* for inspiration. This topic will allow the children's creativity to shine! We will also create an explanation text around natural phenomena such as tornadoes, as well as poems such as haikus.

You can also help us by reading with your child daily. It is important to stop them regularly, to check their understanding. You can do this by asking questions like: what are the characters thinking/feeling? How do they know? Look at the layout of each page and how photos/diagrams in the text are used and ask your child questions about these aspects. Ask your child to really explain their answers using a 'because', if necessary.

Key vocabulary:

Adjectives causal conjunctions
Science fiction suspense
Explanation haikus syllables

Mathematics

Throughout Year 3, the children will be working on groups of objectives linked to the following strands:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
 - Fractions
 - Measurement
- Geometry (Shape and Space)
- Statistics (Data Handling)

This half term we will be finishing off our topic of time and building on from our knowledge from KS1. We will then be moving onto Geometry and the study of both 3D and 2D shapes.

Key vocabulary:

Half	quarter	clock
	analogue	digital
	minutes	seconds
	hours	shape
	dimensions	symmetry



SCIENCE

In science, we will be putting science into action by recapping our forces topic. We will be recapping our key knowledge, before applying our scientific knowledge to carry out and evaluate different experiments.

Key vocabulary

Fair test	conclusion	method
	evaluate	push
Magnetism	force	newtons
	Newton-meter	direction





Other Curriculum Areas

PE - Rounders.

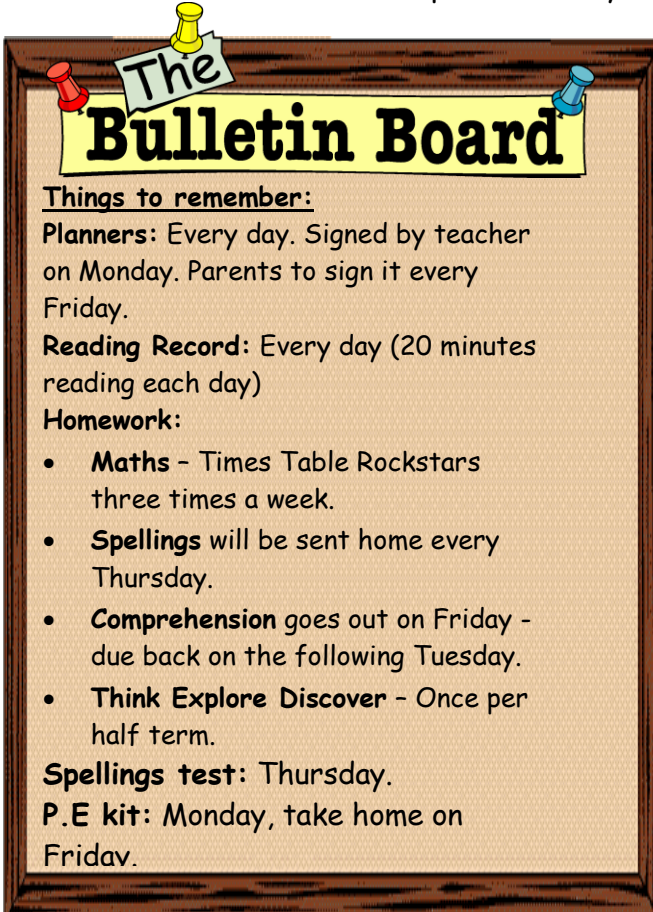
PSHE - In PSHE, we are thinking about our role models, and what makes somebody a good role model.

Spanish - In Spanish, we will look at describing somebody else.

Computing - We are Opinion Pollsters.

Music - Michael Row Your Boat Ashore.

Thank you for ensuring your child has the correct school uniform - they look very smart. Thank you also for your support in ensuring that make-up, jewellery, fake tan and nail varnish is not worn for school. Small ear studs are permitted. Dyed hair and tramline hairstyles are not permitted.



The Bulletin Board

Things to remember:

Planners: Every day. Signed by teacher on Monday. Parents to sign it every Friday.

Reading Record: Every day (20 minutes reading each day)

Homework:

- **Maths** - Times Table Rockstars three times a week.
- **Spellings** will be sent home every Thursday.
- **Comprehension** goes out on Friday - due back on the following Tuesday.
- **Think Explore Discover** - Once per half term.

Spellings test: Thursday.

P.E kit: Monday, take home on Friday.

Maths link: <https://play.ttrockstars.com/>

Literacy link: <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

E-safety link: <http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>



This half term, our topic is ""Coasts""

Coasts

What is a coast?

A coast is a piece of land that is facing the sea. The UK is an island, so we are surrounded by many beautiful coasts!

Fun fact:

In the U.K, no one lives more than 80 miles away from the nearest seashore. So a holiday is always nearby!



Oh, I do like to be beside the seaside!

The coastline is constantly changing, with even the gentlest of waves reshaping coastlines. Erosion is where the changing sea and weather wears away at the rocks and cliffs of the coast.

Key Vocabulary

Beach cliff coast seaside shore

erosion weather ocean sea

vegetation season tourism economic

tides deposition resistance