

Year 1 Newsletter

Welcome to Year 1! We hope you all had a lovely summer and are ready to get started in your first term of Year 1. We have lots of exciting learning and activities lined up for you this term and we can't wait to share them with you. If you have any concerns at all, please do not hesitate to contact any member of the Year 1 team, we are always happy to help!



This term, we will begin by using the text 'Shine' by Sarah Asuquo during our English lessons. We will explore the characters, structure and plot of the story, before beginning to write simple sentences about the story. We will then plan and write our short stories set in a school.

Later in the term, we will use the text 'The Proudest Blue' to continue to develop our sentence and story writing skills.

Throughout the term, we will be working on using capital letters, finger spaces and full stops correctly when writing sentences. We will also work on reading back our own writing to check it makes sense.

Key vocabulary:

| | |
|------------------|-----------------------|
| Sentence | capital letter |
| Full stop | finger space |

Mathematics

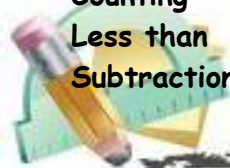
This half term, we will begin by looking at place value. We will be counting forwards and backwards, finding one more and one less and representing numbers using objects and numerals.

We will then practise comparing and ordering numbers, learning the language and symbols for greater than ($>$), less than ($<$) and equal to ($=$).

Towards the end of this half term, we will begin to look at addition and subtraction. We will learn and recall our number bonds to 10 and will be introducing concepts such as part whole models and fact families.

Key vocabulary

| | | |
|--------------------|-----------------|---------------------|
| Counting | numeral | greater than |
| Less than | equal to | addition |
| Subtraction | part | whole |



SCIENCE

This term in Science our topic is 'The Human Body and The 5 Senses.'

In this topic, children will learn about the basic parts of the human body. They will learn to name, identify, draw and label a range of body parts and major bones.

Following this, we will then learn about the five senses. Children will be able to say which body part is associated with each sense and learn a range of vocabulary to describe things they see, smell, hear, feel or touch.

Key Vocabulary:

| | | |
|-------------------|--------------|------------------|
| Human body | bone | body part |
| Skull | spine | ribs |
| Sense | sight | hearing |
| Smell | touch | taste |



Phonics!

In phonics, children will continue to be grouped across EYFS and KS1, according to their current phonics knowledge.

They will receive two phonics sessions daily. The first will be a speed sound session, where we will learn and recap specific sounds and words. The second session is a storybook session, where children apply their phonics knowledge to read books that are phonetically matched to their level.



Other Curriculum Areas

Geography - In Geography this term, we will be learning about our local area. We will learn about human and physical features, read and write simple maps and complete a short field trip.

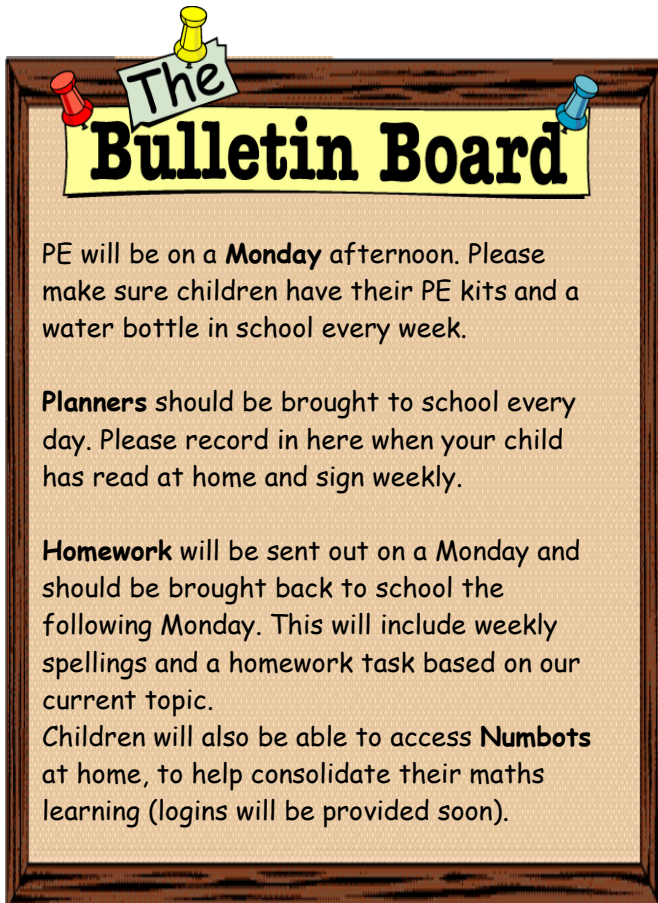
PE - In PE this term, we will be learning to improve our athletics skills, such as running, jumping and throwing.

PSHE - In PSHE this term, our topic is 'How can I be a good friend?' We will be looking at the characteristics of a good friend, how to be kind and how we can be a good friend to others. We will also look at what it means to be unkind and how we can resolve problems within friendships.

RE - In RE this term, we will be answering the question 'What do Christians think God is like?' We will use the parable of the Prodigal Son to help us learn that God is kind, loving and forgiving.

Computing - In computing this term, we will be learning how to use the laptops independently. We will learn to log on, use a mouse and keypad and access simple programs.

Art - In Art this term, we will be looking at urban landscapes. We will look at the work of artists James Rizzi and DS Lowry to help us create our own urban landscape scenes.



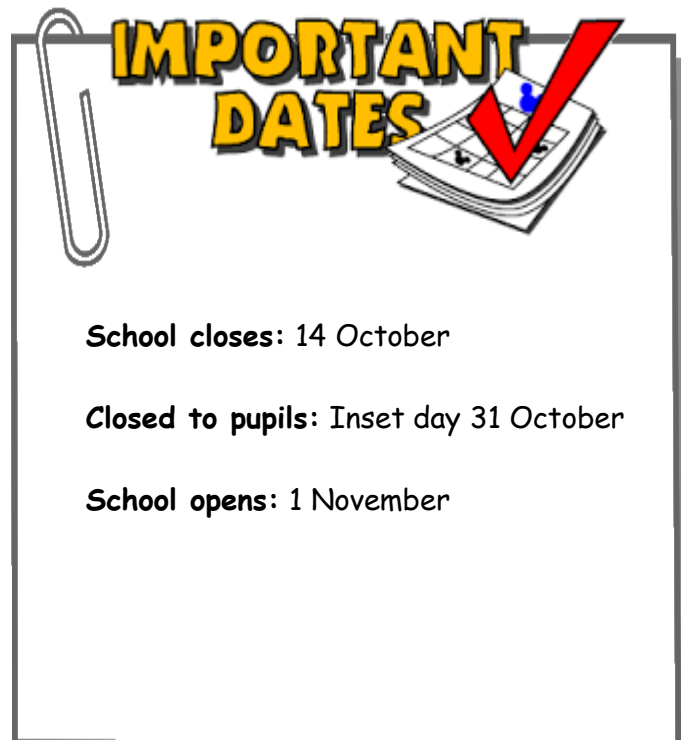
The Bulletin Board

PE will be on a **Monday** afternoon. Please make sure children have their PE kits and a water bottle in school every week.

Planners should be brought to school every day. Please record in here when your child has read at home and sign weekly.

Homework will be sent out on a Monday and should be brought back to school the following Monday. This will include weekly spellings and a homework task based on our current topic.

Children will also be able to access **Numbots** at home, to help consolidate their maths learning (logins will be provided soon).



IMPORTANT DATES

School closes: 14 October

Closed to pupils: Inset day 31 October

School opens: 1 November

Uniform - Thank you for ensuring your child has the correct school uniform - they look very smart. Thank you also for your support in ensuring that jewellery and nail varnish is not worn for school. Small ear studs are permitted.