

Year 4 Newsletter

Welcome to Year 4! We hope you all had a lovely summer break. Here at TASC, the Year 4 team can't wait to get started on all our exciting new themes and topics. If you have any concerns at all, please do not hesitate to contact us. We are happy to help.



This term we will start by reading and analysing the text 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo. We will use this adventure story to model the writing of entertaining fiction and maintaining excitement in a longer piece. We will focus on how writers use action, dialogue and description in stories to show what characters are like; when a change of paragraph is needed; build-up focus - laying clues with climax/conflict; that suspense can be built by slowing things down a little with description or dialogue and climax/conflict focus - build tension and suspense through language choices e.g., powerful verbs, short sentences.

Key vocabulary:

- Powerful verbs
- Adverbial phrases, fronted adverbials
- Preposition phrases to expand noun phrases

Mathematics

This term, we will begin by looking at place value. We begin by encouraging spending time with numbers within 1,000 to ensure children are secure in this knowledge before moving into 10,000. Work on Roman Numerals has been moved to the end of the module to allow children to be secure with our own number system before exploring another. The children will explore ordering sets of numbers in ascending and descending order, reinforcing their understanding by using a wide variety of representations.

Key vocabulary

Compare, digit, place value, rounding, sequences, order, exchange, Roman numerals (I, V, X, L, C), multiples, sum.



SCIENCE

Term 1 - Living things and their habitats

How can we group these living things?

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

Key Vocabulary:

vertebrates, invertebrates, classification key, amphibians, reptiles, mammals, compound leaves, simple leaves, habitats, environment, pollination, pathogens, pesticides, organism.





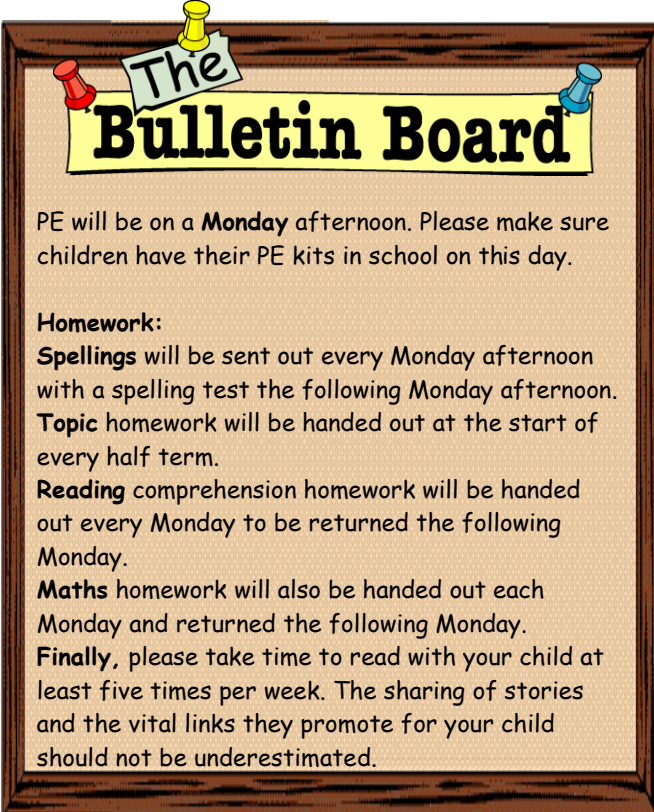
Other Curriculum Areas

PE - In PE this term, we will be focusing on athletics. Children will build upon their ability to perform relay races and shuttles by adding a baton exchange. Children will also further develop their triple jump technique and power to achieve a longer distance.

PSHE - In PSHE this term, our topic is 'How is the internet personalised to me?' We will be looking at (and learning to apply) knowledge of digital footprints and personalised advertising to an analysis of our own consumer needs.

Computing - In computing this term, we will be looking at 'Computing Systems and Networks - The Internet'. We will also be evaluating the reliability of content on the world wide web.

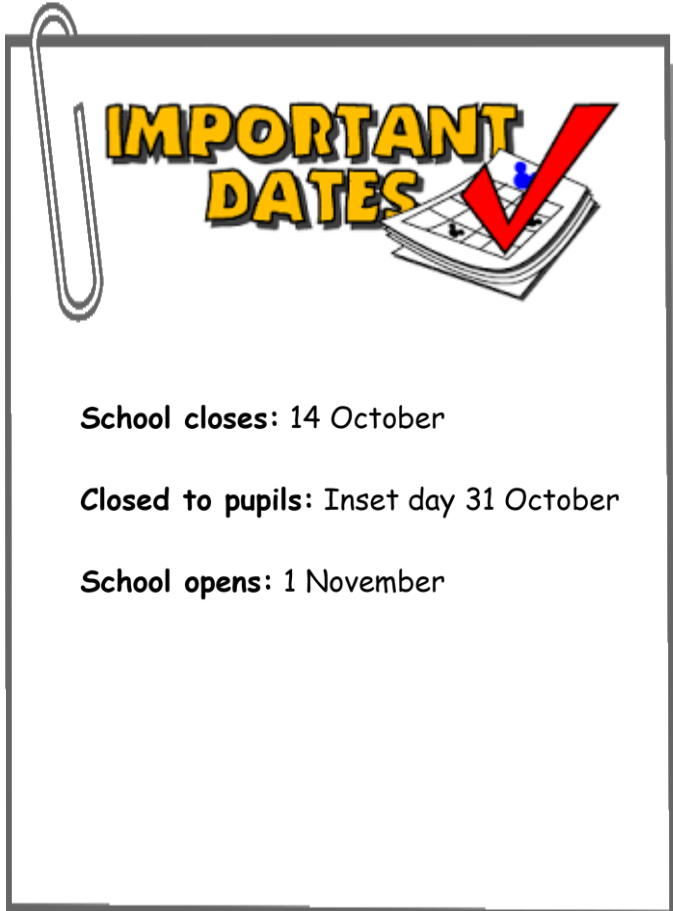
D/T - In Art this term, we will be looking at 'Where does our food come from?'. The children will be able to make dishes using seasonal ingredients using different cooking techniques and evaluate their seasonal dishes against design criteria.



The Bulletin Board

PE will be on a **Monday** afternoon. Please make sure children have their PE kits in school on this day.

Homework:
Spellings will be sent out every Monday afternoon with a spelling test the following Monday afternoon.
Topic homework will be handed out at the start of every half term.
Reading comprehension homework will be handed out every Monday to be returned the following Monday.
Maths homework will also be handed out each Monday and returned the following Monday.
Finally, please take time to read with your child at least five times per week. The sharing of stories and the vital links they promote for your child should not be underestimated.



IMPORTANT DATES

School closes: 14 October

Closed to pupils: Inset day 31 October

School opens: 1 November

E-safety link:

<http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

