

# Reception Class

## Newsletter Autumn 1

The focus of this half term is 'Look What I Can Do'. Each week we will have a new book to read that builds on our theme. We will choose the books by following the children's interests but we do have a set of 'old favourites' for the topics that may be chosen that are listed in the newsletter. This half term we will focus on settling into the school routines and learning where things in the classroom belong.

### LITERACY

#### Reading

Once we begin our RWI phonics we will send home decodable reading books that are matched to your child's phonic knowledge. During carpet times, we will enjoy listening to and discussing our books in class and learning more book related vocabulary such as author, illustrator etc.

#### Writing

This half term we will practice writing our names independently, applying our phonics knowledge to writing and assigning initial sounds to words. We will even practice writing some simple CVC words! We will be focussing particularly on forming our letters correctly.

### Mathematics

#### White Rose Maths

The number focus for this half term is to learn to match, sort and compare amounts. We will also begin to represent numbers and learn about the numbers they are composed of beginning with 1-3 and then moving to 1-5 to ensure the understanding of early number is secure. We will then think about ordering numbers and finding one more and one less.

For our shape, space and measure work, we will look at some simple 2D shapes and identify them in the environment and begin to describe their characteristics. We will also explore patterns.



### Phonics

We will begin our RWI phonics lessons once the children are settled into school and we have had time to practice 'phase 1' phonics too. During 'phase 1' we will think about initial sounds, practice orally blending and segmenting and think about rhyming words.

We begin with Set 1, which are single letter sounds. The children will learn about initial sounds and how to blend and segment sounds to make a word. We will explore building words using magnetic letters, phoneme frames and practicing writing in books.

### SUPPORT

Counting and ordering numbers to 10 at home.

Singing songs and nursery rhymes on a daily basis will help develop language skills.

Reading lots at home, including bedtime stories and practicing with my reading book.

Forming my letters correctly.

# Look What I Can Do!

## Personal, Social and Emotional Development

This half term we will be encouraging the children to make lots of new friends in Reception class.

We will be practicing asking questions to our friends and offering them cues to join us in our play.

This will help us to build confidence in our interactions.

## Physical Development

This half term, we will be thinking about how to hold a pencil correctly and with appropriate pressure. We will also be practicing using cutlery at lunchtimes.

Our focus in PE this half term is athletics. We will use this time to practice moving in a variety of ways and learn how to navigate the space carefully. We will also use the equipment in our outdoor area and the trim trail to support with our gross motor movements.

## Communication and Language

We will learn how to listen carefully at carpet times and to our friends. We will learn lots of new stories and rhymes and explore these within our environment. This will help us to learn lots of new vocabulary. We will be modelling speaking in full sentences and using new vocabulary with the children.

## Understanding the World

We will begin our understanding of the world learning by thinking about our own families and the people in them. We will also explore the outdoor environment and learn about how to look after the natural world and all living things.

## Expressive Arts and Design

In our creative area, we will be focussing on using colours for a particular purpose and beginning to think about mixing colours together. We will practice using tools for a purpose and becoming increasingly accurate in our drawings. We will also be thinking about music this half term to link to our pattern work in maths where we will tap out simple repeated rhythms.

# 'Look What I Can Do!' - books

As said, we will choose our books based on the children's interests and fascinations but here are a collection of 'old favourites' that may inform our choices and be used in this topic.

