

Trinity Academy St Chad's Primary PE and Sport's Premium 2022-23

Total amount carried over from 2020/21	£10,404
Total amount allocated for 2021/22	£17,630
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,570
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,570

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>85%</p> <p>After additional swimming- 90%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>85%</p> <p>After additional swimming- 90%</p>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To have a high-quality, progressive curriculum which can be delivered consistently by all members of teaching staff.</p> <p>The PE curriculum works hand in hand with the PSHE curriculum teaching pupils to develop their personal development linked to sport.</p>	<p>Equipment ordered to allow for the scheme to be delivered properly by staff.</p> <p>To employ qualified sports coaches and specialist teachers to provide additional opportunities for sport e.g. competitions to enhance and extend the PE curriculum.</p> <p>Storage for PE store to enable new equipment to be stored safely and be accessible for staff to use in lessons.</p>	£1000		

<p>Children to consistently get 2 hours of high -quality physical education across all areas of the P.E curriculum to help improve and develop children's physical literacy from previous years.</p> <p>This will be delivered by specialist P.E coaches (games, dance and gymnastics).</p>	<p>PE is given priority on the timetable and has a high profile across the school. Teachers are able to deliver good quality lessons due to clear step-by-step planning.</p> <p>Invest in specialist CPD for staff to ensure that the curriculum is delivered to the highest quality.</p> <p>Look at utilising local facilities to raise profile of certain sports and offer pupils the opportunity to use specialist equipment and access coaches.</p>	£1000		
<p>To train and develop a Lunchtime Playground Leader programme (Y6 were trained last year so Y5 need training this year).</p> <p>To ensure there are opportunities for children to be active every day at lunchtime.</p> <p>To maximise the number of children in school undertaking 30+ minutes of physical activity in school every day.</p> <p>Coaches employed to run sporting activities over lunch time for pupils on a rota.</p> <p>Daily mile track in place for pupils across the school to participate regularly.</p>	<p>Playground Leaders and Lunchtime Supervisor play leaders are trained to organise games and activities to engage all age groups in participating in physical activity at break and lunch times.</p> <p>Sports Coach to run activities every lunchtime to keep the children active and engaged.</p> <p>To be open to all children at lunchtime, covering both KS1 and KS2 sessions</p>	£8,000		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>

				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils to be aware of the central role (and benefits) of PE in the academy</p> <p>Increase the structure and physical activity levels at playtimes throughout the day (morning and afternoon) with the focus on “active breaktimes”. This will help to promote children to join in with activities run by staff and increase activity participation levels. This will help to continually offer chances to develop physical literacy skills and enjoyment and confidence in sport.</p> <p>Playground marked with activities for pupils to use during break times.</p> <p>To plan and provide high quality opportunities for active learning in outdoor provision in EYFS, KS1 and KS2.</p> <p>Regular servicing of outdoor equipment so it is always ready for pupils to use.</p>	<p>After school clubs are offered every Year group in school. This is provided by a qualified coach. Equipment provided to allow for pupils to play a variety of games. The sessions are to promote enjoyment through sport and encourage participation in Physical activity.</p>	£6,500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE curriculum in place which allows for staff to teach well-structured, quality lessons.	Teachers will be able to apply their growing skill set in their own P.E lessons.	£300		
Variety activities and resources used throughout the year. Staff to be more independent and confident in delivering lessons.	Teachers to follow and adapt PE planning to make sure that it is relevant and appropriate for their class.			
Play leader training for support staff.	To improve supervision at break and lunch times.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

A range of additional activities offered through the afterschool and at lunch time. These sessions will be led by coaches.	After school clubs and lunchtime coaching sessions to be accessed by KS1 and Ks2	Funding allocation detailed above		
<p>Arrange a termly sporting event with TMA primary linked to the curriculum.</p> <p>Signpost children to local clubs and organisations.</p>	These fixtures and competitions have a range of fully inclusive activities as well as the more traditional sports.	£200		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To actively support, across all year groups, competitive sport initiatives within a reasonable geographical distance. Introduce interclass/academy competitions throughout the school calendar to allow the children to be competitive and represent their class/school in a number of competitive situations.	Use of minibus to transport children off site – someone to take the test. A member of staff to complete their mini bus licence so they can take pupils to events.	£300		

Signed off by	
Head Teacher:	R Dawson
Date:	November 2022
Subject Leader:	A Shepherd
Date:	November 2022
Governor:	
Date:	