Year 3 Newsletter Autumn 1

Welcome back to school after such a long break! I hope you had an amazing summer break under such unique circumstances. We have been hard at work to overcome any gaps in knowledge that may have occurred over the long break, which will all be done in a fun learning environment! Miss Savill is delighted with her class, and can't wait to see them continue to grow!



This half term in Literacy, we are further exploring our history topic by reading The Wild Way Home! The children will be exploring character and setting description as they imagine meeting Harby, the stone age boy for the first time. We will be using prepositions, adverbs of time and dialogue to add detail and improve the flow of our writing.

You can also help us by reading with your child daily. It is important to stop them regularly, to check their understanding. You can do this be asking questions like: what are the characters thinking/feeling? How do they know? Look at the layout of each page and how photos/diagrams in the text are used and ask your child questions about these aspects. Ask your child to really explain their answers using a 'because', if necessary.

Key vocabulary:

Prepositions, conjunctions, adverbs, similes, commas, inverted commas, , description, setting, historical



Throughout Year 3, the children will be working on groups of objectives linked to the following strands:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
 Measurement
 Geometry (Shape and Space)
 Statistics (Data Handling)

This half term we have been learning about the addition and subtraction of numbers up to 3-digits, and how to use exchange when the numbers become too difficult to use the simple methods for. We are also exploring how to estimate an answer to a calculation, and how to check if our answers are sensible. We will be moving onto multiplication and division next, with a strong focus on our 4 and 8 times tables.

<u>Key vocabulary</u>

add subtract away calculation difference less than divide plus take equal greater than multiply half

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In science, children will begin to understand and explore the different forces that we come across every single day. They will experiment with variables that allow forces to work in different ways, such as surfaces. Children will also begin to experiment with magnets, and understand when magnets will repel, or attract one another. This will build on their Year 1 knowledge of materials, as well as expanding on their scientific understanding of testing.

Key vocabulary

Fair test conclusion prediction variables forces attract repel magnets surface magnetic poles North South



PE - Dance.

PSHE – In PSHE, we are thinking about the law, and our human rights. We are looking at the difference between a rule and a law, and why these have been established in the first place. **Spanish** – In Spanish this term, we are learning some useful phrases for around the classroom, the

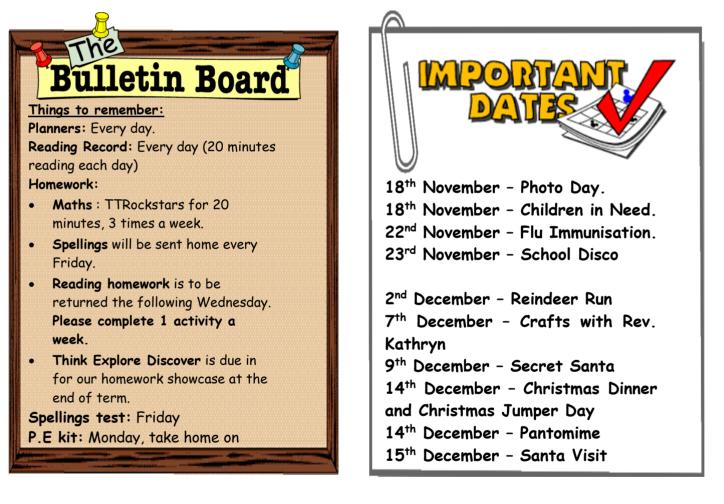
Spanish terms for our family members, and all about Christmas in Spain. Feliz Navidad! **Music –** Time signatures.

Computing – Animation.

History – The Stone Age to the Iron Age.

Design Technology - Sewing pencil cases.

Thank you for ensuring your child has the correct school uniform - they look very smart. Thank you also for your support in ensuring that make-up, jewellery, fake tan and nail varnish is not worn for school. Small ear studs are permitted. Dyed hair and tramline hairstyles are not permitted.



Maths link: <u>http://uk.mathletics.com/</u>

Literacy link: <u>https://www.bbc.co.uk/bitesize/subjects/zv48q6f</u> E-safety link: <u>http://www.safetynetkids.org.uk/personal-safety/staying-</u> safe-online/

