

Reception Curriculum Overview

| | Autumn | | Spring | | Summer | |
|--|--|--|---|---|--|---|
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Literacy | Sequencing familiar stories. Name writing. Writing initial sounds. | Writing CVC words. Write labels and captions. Retelling stories. | Writing short phrases, lists, labels and captions. Writing simple sentences. Retelling stories. | Writing simple sentences. Begin to use full stops at the end of a sentence. | Writing sentences that can be read by themselves and others. Begin to use finger spaces, full stops and capital letters. | Writing sentences that can be read by themselves and others. Begin to use finger spaces, full stops and capital letters. |
| White Rose Maths | <u>Just like me!</u> Number: match and sort, compare amounts Measurement: size, mass, capacity, pattern <u>It's me 1, 2, 3!</u> Number: representing, comparing and composition of 1, 2 and 3 Geometry: circles and triangles, position and direction <u>Light and dark</u> Number: representing numbers to 5, more and less Geometry: shapes with 4 sides Measurement: time | | <u>Alive in 5!</u> Number: introduce zero, comparison and composition of 4 and 5 Measurement: mass and capacity <u>Growing 6, 7, 8</u> Number: numbers 6, 7 and 8, combining 2 groups Measurement: length and height, time <u>Building 9 and 10</u> Number: numbers 9 and 10, bonds to 10 Shape: 3D shapes, pattern | | <u>To 20 and beyond!</u> Number: numbers beyond 10 Spatial reasoning: match, rotate, manipulate <u>First, then, now</u> Number: adding more, taking away Spatial reasoning: compose and decompose <u>Find my pattern</u> Number: doubling, sharing, evens and odds Spatial reasoning: visualise and build <u>On the move</u> Number: patterns and relationships Spatial reasoning: mapping | |
| Understanding the world (Science) | Parts of the body Seasonal change | Nocturnal animals Seasonal change | Animals and habitats- hot and cold countries Hibernation States of matter- freezing and melting Seasonal change | Structure of plants What do plants need to grow? Seasonal change | Life cycles Minibeasts Seasonal change | Floating and sinking Properties of materials Seasonal change |
| Understanding the world (History) | My life so far Parents, grandparents Toys | Bonfire night Remembrance Sunday | Ernest Shackleton | | How was life in the past different to now? | Castles and monarchs |
| Empathy | | Honesty | | Respect | | Responsibility |

| | | | | | | |
|--|--|---|---|---|---|---|
| Understanding the world (Geography) | Where do I live? | | Polar regions | Farming Our local area | What animals live where I live? Oceans | |
| Art | Self-portraits, drawing and painting | Colour mixing | Hot and cold colours Collage | Observational drawings Artist – Andy Goldsworthy | Patterns in nature Printing Artist – Henri Matisse | Collage, texture |
| Design and Technology | Junk modelling Cooking/baking | Clay sculpting Cooking/baking | Junk modelling Cooking/baking | Cooking/baking | Clay Split pins Cooking/baking | Cooking/baking |
| Music | Listen carefully to rhymes and songs, paying attention to how they sound | Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music | Watch and talk about dance and performance art, expressing their feelings and responses | Invent, adapt and recount narratives and stories with peers and their teacher | Listen attentively, move to and talk about music, expressing their feelings and responses | Recap of all objectives throughout the year |
| PE | Movement and development | Dance | Throwing and catching | Gymnastics | Ball skills | Athletics and games |
| PSHE | Transition Rules and routines Managing feelings | Transition Playing cooperatively What makes a good friend? | Developing independence and resilience Conflict resolution | Healthy lifestyles Personal hygiene Dressing and undressing | Setting goals and challenges Perseverance | Transition to Year 1 Aspirations |
| RE | Why is the word God so important to Christians? | Why do Christians perform nativity plays at Christmas? | Being special: where do we belong? | Why do Christians put a cross in an Easter garden? | Which places are special and why? | Which stories are special and why? |

Empathy

Honesty

Respect

Responsibility