

Year 1 Curriculum Overview

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Fiction: Story in familiar setting The Proudest Blue No Longer Alone Shine Non-fiction: Recount – postcard Last Stop on Market Street</p>	<p>Fiction: Historical Dinosaur Diaries Non-fiction: Non-chronological report The Amazing Dinosaur Detectives: Amazing facts</p>	<p>Fiction: Adventure Paddington at the Palace Non-fiction: Information text My First Book of London</p>	<p>Fiction: Fantasy I can catch a Monster Non-fiction: Persuasive poster: Where the Wild Things Are Innovate a well-known rhyme (written): Incy Wincy Spider Hey Diddle Diddle</p>	<p>Fiction: Fairy tales The Magic Porridge Pot Non-fiction: Recount - diary Hansel and Gretel Performance Poetry: Hands – Julia Donaldson My Colours – Colin West</p>	<p>Fiction: Science fiction Traction Man meets Turbo Dog Non-fiction: Instructions How to be an Astronaut and Other Space Jobs</p>
White Rose Maths	<p>Number: Place value (within 10) Number: addition and subtraction (within 10) Geometry: shape Number: Place value (within 20)</p>		<p>Number: addition and subtraction (within 20) Number: Place value (within 50) Measurement: length and height Measurement: weight and volume</p>		<p>Number: multiplication and division Number: fractions Geometry: position and direction Number: Place value (within 100) Measurement: money Measurement: time</p>	
Science	<p>Animals including humans Parts of the body and senses <i>Biology</i></p>	<p>Everyday Materials Identify and name everyday materials Seasonal changes – Autumn and Winter</p>	<p>Animals including humans (vertebrates) Structure of common animals Carnivores, omnivores and herbivores</p>	<p>Animals including humans (invertebrates) Minibeasts and birds in the locality</p>	<p>Plants Structure of wild and garden plants, including trees Seasonal changes – Spring</p>	<p>Materials Properties of everyday materials Seasonal changes – Summer</p>
Computing	<p>Computer systems and networks: technology all around us</p>	<p>Creating media: digital painting</p>	<p>Algorithms: Using programmable toys</p>	<p>Data and Information: Grouping Data</p>	<p>Creating Media: Digital Writing</p>	<p>Programming: Introduction to Animation</p>
Empathy		Honesty		Respect		Responsibility

History		History of Childhood 1950s <i>Queen Elizabeth II coronation</i>			Local area study 1800s <i>Halifax in the 1800s</i>	
Geography	Local area study Halifax <i>Human and physical</i>		UK City Study London <i>Human</i>	Seasons and weather UK <i>Physical</i>		The food journey UK <i>Human</i>
Art	Landscapes Urban art <i>Rizzi</i>			Drawing Make your mark	Craft and Design Woven Wonders	Sculpture and 3D Paper play
Design and Technology		Textiles Puppets and toys	Construction Constructing landmarks		Mechanics Sliders and levers	
Music	Pulse/beat/metre Hip hop/Rap	Rhythm and pitch Reggae/pop	<i>Tempo and dynamics</i> <i>Funk</i>	Sing Up <i>Football</i>	Sing Up <i>Dancing and drawing to Nautilus Cat & Mouse</i>	Sing Up <i>As I was walking down the street</i>
PE	Athletics Running, jumping, throwing	Balance and agility Dance <i>Coordination and movement</i>	Invasion Game Netball <i>Passing and receiving</i>	Gymnastics	Racket sport Net and wall games	Striking and fielding sport Athletics
PSHE	Healthy relationships Being a good friend	Health and wellbeing Healthy diet and exercise	Living in the wider world What is a community	Healthy relationships What makes a family	Living in the wider world What jobs are there	Healthy relationships Privacy rights
RE	What do Christians Believe God is Like?	Why does Christmas matter to Christians?	Who made the world?	Why does Easter matter to Christians?	Who is Jewish and how do they live?	What makes some places sacred to believers?

Empathy

Honesty

Respect

Responsibility