

Year 6 Curriculum Overview

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Fiction: Contemporary fiction: Wonder Non-fiction: Biography Little People, Big Dreams – Martin Luther King	Fiction: Fantasy: Clockwork Non-fiction: Persuasive letter	Fiction: Adventure: Holes Non-fiction: Debate	Fiction: Mystery/historical fiction: Hound of the Baskervilles Non-fiction: Recount – formal letter	Fiction: Historical fiction: Goodnight Mr Tom Non-fiction: Recount – diary My Secret War Diary Poetry: Narrative poetry e.g. Classic poetry	Fiction: Mystery/Contemporary fiction: Macbeth Alma Poetry Non-fiction: Discussion Poetry: Performance poetry e.g. Sound collector I don't like poetry
White Rose Maths	Number: place value Number: addition, subtraction, multiplication and division Number: fractions Geometry: position and direction		Number: decimals Number: percentages Number: algebra Measurement: converting units Measurement: perimeter, area and volume Number: ratio Statistics		Geometry: properties of shape Consolidation, investigations and preparations for KS3	
Science	Animals including humans The circulatory system <i>Biology</i>	Electricity Circuits and voltage <i>Physics</i>	Light How light travels and shadows <i>Physics</i>	Evolution and inheritance The pre-historic Earth <i>Biology</i>	Classification of living things How animals can be classified <i>Biology</i>	Working scientifically The science of sport <i>Biology, chemistry and physics</i>
Empathy		Honesty		Respect		Responsibility

Computing	<p>Computing Computing systems and networks – <i>Communication</i></p>	<p>Information Technology Creating media <i>Web page creation</i></p>	<p>Computing Programming <i>Variables in games</i></p>	<p>Information technology Data and information <i>Introduction to spreadsheets</i></p>	<p>3D Modelling CAD Tinkercad</p>	<p>Sensing Movement Micro:bits</p>
History		<p>The History of Coal Mining 1820-1970 <i>The Oaks and Aberfan Colliery Disasters</i></p>	<p>Crime and Punishment through the ages 27BC - present day <i>Sir Robert Peele, BLM Protests</i></p>		<p>Immigration to the UK over time 1600-present day <i>Ivory Bangle Lady</i></p>	
Geography	<p>Trade China, Bangladesh India, Turkey, Germany <i>Human</i></p>			<p>Sustainable Living</p>		<p>Planning for the future world UK and local area <i>Human and physical</i></p>
Art	<p>Artistic Movements Surrealism <i>Dali</i></p>		<p>Artistic Movements Pop art <i>Warhol</i></p>		<p>Portraits Portraits of others in different styles <i>National Portrait Gallery</i></p>	
Design and Technology		<p>Electronics Complex switches and circuits</p>		<p>Food International cuisine</p>		<p>Materials / Textiles / electronics Recycled products <i>Yinka Illori, Edelplast</i></p>
Spanish	<p>ER verb ver in the full paradigm Opinions with infinitives and justifications <i>Film and TV</i></p>	<p>ER verb leer in the full paradigm Opinions with infinitives and justifications <i>Books</i></p>	<p>Irregular verb IR in the full paradigm Opinions with infinitives and justifications <i>Holidays</i></p>	<p>Irregular verb IR in the full paradigm Opinions with infinitives and justifications <i>Weather</i></p>	<p>IR verb vivir and irregular verb ir in the full paradigm <i>Where other people live</i></p>	<p>IR verb vivir and irregular verb ir in the full paradigm <i>What are other people's lives like compared to mine</i></p>
Empathy		Honesty		Respect		Responsibility

Spanish	ER verb <i>ver</i> in the full paradigm Opinions with infinitives and justifications <i>Film and TV</i>	ER verb <i>leer</i> in the full paradigm Opinions with infinitives and justifications <i>Books</i>	Irregular verb <i>IR</i> in the full paradigm Opinions with infinitives and justifications <i>Holidays</i>	Irregular verb <i>IR</i> in the full paradigm Opinions with infinitives and justifications <i>Weather</i>	IR verb <i>vivir</i> and irregular verb <i>ir</i> in the full paradigm <i>Where other people live</i>	IR verb <i>vivir</i> and irregular verb <i>ir</i> in the full paradigm <i>What are other people's lives like compared to mine</i>
Music	Music written in a major key Pop/Motown <i>The Carpenters, Bobby McFerrin, Katrina and the Waves, Frank Sinatra</i>	Improvising with simple chord sequences Jazz, latin, blues <i>Duke Ellington, Count Basie, Earl Hines</i>	Music to describe the seasons Classical, Gospel, Bhangra		How words, melody and performance make songs popular Pop <i>Carole King</i>	How can the knowledge we have gained help us to become musicians? Western classical <i>Jean Baptiste Lully, Mozart, Schubert</i>
PE	Athletics Running, jumping, throwing	Balance and agility Gymnastics <i>Balancing</i> <i>Coordination and movement</i>	Invasion Games Basketball <i>Coordination and movement, passing and receiving</i>	Invasion Games Hockey <i>Coordination and movement, passing and receiving</i>	Racket Sport Badminton <i>Coordination and movement, striking</i>	Striking and Fielding sport Rounders <i>Throwing and catching, ball striking</i>
PSHE	Health and wellbeing Looking after mental health	Healthy relationships Pressure and relationships	Health and wellbeing Spotting the signs of illness	Healthy relationships Sexuality and gender identity	Living in the wider world How to revise effectively	Transition support How can I have the best start in secondary school?
RE	What does it mean for a Jewish person to follow God?	What kind of king is Jesus?	How can following God bring freedom and justice?	What difference does the resurrection make for Christians?	Creation and Science conflicting or complimentary?	How to religions help people live through good times and bad times?
Empathy		Honesty		Respect		Responsibility