

History Curriculum Overview (2023/24)

	Autumn	Spring	Summer
Reception	<p>My family, my home - Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences Recognise some environments that are different to the one in which they live. Local area – identify similarities and differences amongst families and communities.</p>		
Year 1/2	<p>Stuart London 1666 events beyond living memory that are significant nationally</p>	<p>Significant People (Monarchs) AD 851-present day the lives of significant individuals in the past</p>	<p>Significant People (Explorers and Activists) 1451-Present day the lives of significant individuals in the past</p>
Year 3	<p>Prehistoric Britain 2.5 million BC- 43 BC</p>	<p>The Ancient Egyptians 3100BC-30BC the achievements of the earliest civilizations</p>	<p>The Ancient Greeks 800-146BC a study of Greek life and achievements and their influence</p>
Year 4	<p>Roman Invasion 753BC-473AD the Roman Empire and its impact on Britain</p>	<p>The Romanisation of Britain 43-476AD the Roman Empire and its impact on Britain</p>	<p>Anglo-Saxons, Scots and Vikings 410-1066 AD Britain’s settlement by Anglo-Saxons and Scots, the Viking and Anglo-Saxon struggle for the Kingdom of England</p>
Year 5	<p>The Mayans 900-1524 AD a non-European society that provides contrasts with British history</p>	<p>The Tudors 1509-1547 a study of an aspect or theme in British history</p>	<p>Local History Study: Halifax in the Industrial Revolution 1760-1840 a local history study</p>
Year 6	<p>Early Islamic Civilisation 637 – 1258 AD a non-European society that provides contrasts with British history</p>	<p>Democracy Suffragette movement a study of an aspect or theme in British history</p>	<p>History of Medicine 1600-present day a study of an aspect or theme in British history</p>

Empathy

Honesty

Respect

Responsibility